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| Personal  Details | **Date of birth:** 28.10.1983  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| Languages | English, Arabic  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| Education | * MLA, Master degree in "psychological counseling" scored (82.53 - very good) from Damascus university 2012. * High studies diploma in "psychological counseling and educational and occupational guidance" scored (80.33 - very good) from Damascus university 2006. * B.A., Bachelor of Arts degree in "psychological counseling" scored (83.43 – excellent, 1st of class) from Hims university 2005.   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| Profile | **In a Nutshell:** Master of "psychological counseling", with more than 6 years of practical experience during which I taught in **Hims Gov. university** /Educational Collage/, worked as psychological and social counselor at the biggest mental handicapped center in Hims, gave training to many assistants to be able to work with mental handicapped, traveled to Europe -**Holland**- to attend a special training about "Psychological Examination Systems Observations and Treatment of Mental Handicapped Children", and worked for a year as a psychological counselor at a Gov. High School.  **Objective:**  To work in a challenging position that compliments and expands my competencies, skills, education and experience in the field of psychological counseling, lecturing and mental handicapped.  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| Trainings | |  |  |  | | --- | --- | --- | | Environmental Education | Royal Society for Conservation Nature (RSCN) and Hanns Seidel Foundation in **Jordan** | 2008 | | Psychological Examination Systems Observations and Treatment of Mental Handicapped Children | Dichterbij establishment in **Holland** | 2008 | | Autism | Bashaer Al-Nour center | 2007 | | Treating aphasic persons and correcting the defects of pronunciation and listening (2 Years) | Dr. Maamoun Hadad's center | 2004  2005 | |

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| Workshops | * Organizing and supervising periodical trainings and reviews about mental handicapped properties, programs, tools and psychological and behavioural problems at Al-Ard Center (Hims, 2006-2012) * Organizing and supervising a theoretical and practical training workshop about mental handicapped in Nour Al-Wadi center, Hims for three months in 2012. * Organizing and supervising workshop about mental handicapped programs for six centers in cooperation with the **Ministry of Work and Social Affairs**, Lattakia October, 2009. * Organizing and supervising a training workshop about mental handicapped programs in Bashaer Al-Nour center - Lattakia, July, 2008.   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| Skills | 1. Lecturing. 2. Organizing and conducting trainings and workshops. 3. Preparing scientific research in the filed of psychology. 4. Documentation Skills. 5. Computer skills (MS Office). 6. Good communication skills.   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| Published Research | 1. The Relationship between Irrational Beliefs and Meaning of Life: an empirical study on a sample of adults in Hims and Hama, (MLA dissertation 2012). 2. The Relationship between Irrational Beliefs and Loneliness: an empirical study on a sample of Second Educational college students in Hama, published by The Journal of Educational and Psychological Sciences, Damascus University, 2012.   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| Experience | **Hims University, Second Educational College - lecturer** Feb. 2009 – present  Role & Responsibilities:   1. Teaching students the practical lessons of educational and educational psychology, psychological counseling, and special education for children. 2. Teaching students the methodology of research, i.e. how to prepare a scientific research. 3. Training students to deliver presentations and lessons in primary schools. 4. Training diploma students on practical guidance and psychological counseling in secondary schools.   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Gov. High school** - **psychological counselor** Sep. 2007 – Jan. 2009  Role & Responsibilities:   1. Delivering lectures in occupational guidance. 2. Helping students to solve their educational and social problems. 3. Detecting the reasons of students' repeated absence. 4. Holding meetings with parents to discuss their children's problems.   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Hims University, Educational College – lecturer (part-time)** Sep. 2007 – Jun. 2008  Role & Responsibilities:  A practical training for the students of psychological counseling during empirical rounds to the centers of elders, orphans, handicapped persons, and sanitariums in Hims to study clinical cases.  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Al-Ard center for mental handicapped children - Social Assistant,**  **Head of rehabilitating section (part-time).**  Nov. 2006 – Apr 2012  Role & Responsibilities:   1. Preparing social reports about the mentally handicapped children before admitting to the center. 2. Visiting the families of mentally handicapped children to study their social milieu. 3. Holding recurrent meetings with these families to discuss their children's social and psychological conditions and their development as a result to the center's services. 4. Holding recurrent meeting with the special education teachers working in the center to discuss the behavioural and psychological problems of the mentally handicapped children in order to treat these problems. 5. Lecturing about mental handicapping. 6. Organizing workshops about working with mentally handicapped persons. 7. Training the teachers of special education on working with handicapped persons:  * Delivering theoretical basic information about handicapped and the ways of dealing with them. * Helping and training teachers to prepare programs. * Practicing them on the methods of teaching mentally handicapped persons.   ------------------------------------------------------------------------------------------------------------------ |
| Reference | **Referee 1**  ***Title and Name***: Dr. Dorgam Rahal  ***Position:*** Dean of the Faculty of Education  **Address:** Syria. Hama.  ***Telephone Number***: +963 932690816  ***Professional Relationship:***  I worked under his supervision in Second Educational College/ Hims University  ***Relationship Duration***: about 4 years  **Referee 2**  ***Position***: head of the Board of Directors in Al-ard center for mental handicapped  ***Professional Relationship***:  worked under his supervision in Al-ard Center for mental handicapped.  ***Relationship Duration***: about 6 years |