**FATHALRAHMAN**

Nationality: Sudanese

E-mail : [244019@gulfjobseekers.com](mailto:244019@gulfjobseekers.com)

28 years old, single

Visa status: Transferable

**FRENCH TEACHER**

Looking for employment as a French teacher or translator with a firmly established organization

Acquire a good career and comfortable fit with my experience and ambition**.**

**CORE COMPETENCIES:**

|  |  |  |
| --- | --- | --- |
| |  |  | | --- | --- | | *•* *Superior proficiency in speaking and writing the French language*  *•creative lessons*  *•Curriculum Development*  *•Instructional Best Practices*  *•Classroom Management & Discipline* | *•Standardized Testing / Scoring*  *•Learner Assessment*  *•Experiential Learning* *Outstanding written and oral communication skills*  *•Outstanding written and oral communication skills* | |

**EXPERIENCES:**

2013-2015  **SECURITY GUARD**

CERTIS L.L.C , ABU DHABI - UAE

2012-2013 **FRENCH TEACHER**

ALRAHEEQ ALMAKHTOUM CENTER FOR THE COMPREHENSIVE EDUCATION

KHARTOUM, SUDAN

2010-2011  **TEACHEAR ASSISTANT**

ALSAFA ELEMENTRY SCHOOL – KHARTOUM,SUDAN

*KEY CONTRIBUTIONS:*

* Earned high marks for the quality and creativity of classroom teaching, lesson plans and instructional materials used in teaching diverse subjects (e.g., language arts, mathematics, science, social studies and history).
* Developed innovative approaches that were repeatedly held up as the model standard for meeting district goals in areas including technology integration across the curriculum, experiential learning, literacy and diversity.
* Taught general education students as well as individuals with learning challenges and special needs within a mainstreamed, inclusive classroom.
* Consistently commended for ability to redirect students exhibiting behavior problems by replacing disruptive, unproductive patterns with positive behaviors, as a result, selected to lead district-wide in-service on classroom management.
* Actively served on a variety of school committees and task forces focused on curriculum development, textbook review, fundraising and anti-bullying efforts.
* Established positive relationships with students, parents, fellow teachers and school administrators/staff.
* Quickly became a “first-to-call” resource in current substitute teaching role, typically working four days per week. Personally requested by many full-time teachers to take over their classrooms during absences.

**QUALIFICATIONS**

February, 2010 Bachelor of Arts General (French language) Division two

University of Juba (SUDAN).

TRAINING &COURSES

February, 2012 • Diploma in English language –UNISCO Institute (SUDAN)

May, 2012 • Diploma in Processional office in computer UNISCO institute (SUDAN)

Mars, 2013 • Basic security guard training course –NSI Institute, UAE

Mars, 2014 • Fire fighting and First Aide training – ARBRIT Engineering L.L.C.

May,2014 • Hotel security course –NSI Institute, UAE

**Language:** • Arabic: mother tongue- French & English advance