**French Teacher**

Born on August the 23rd, 1987

Sahara Center

**CAREER**

* **September 2014- June 2015 :** **French Teacher at Zohour Nursery**, Tunis, Tunisia.
* **Since September 2014 :** Pursuing **Master of Research in French Linguistics** at The University of Literature and Human Arts of Manouba (**F.L.A.H.M**): Subject: Inference and Hidden Meanings interpretation in verbal communications within Flaubert’s Emotional Education.
* **September 2013-June 2014: French Teacher at Hay El Ksar High School** of Tunis, Tunisia.
* **June 2013:** **Master’s Degree** in French Studies at **F.L.A.H.M**.
* **September 2010 – June 2011: French Teacher** at Zouhour Nursery, Tunis, Tunisia.
* **June 2010**: Bachelor’s **Degree** in French Studies at **F.L.A.H.M**.
* **2007 – 2010 :** Student at The French Department of **F.L.A.H.M**.
* **2006 :** High School diploma in Literature Branch.Distinction: **good.** Lessouda High School, Tunisia.

**skills**

* A perfect mastery **of the French language including structures, meanings and spellings of words, rules of composition, grammar, and pronunciation.**
* Ability to deal with children from different ages mainly **how to develop their knowledge and skills.**
* **Communicating effectively as appropriate for the children’s needs.**
* Endowed with **great supervisory skills.**
* **Use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.**
* **Know how to coordinate with parents effectively.**
* Ability to **manage time properly**
* **Well organized and responsible** person who used to work in **children environment.**
* **Have great attention to details.**
* **Hard working person in a competitive environment.**
* Endowed with a nature that suite me to cooperate in team work.
* **Enthusiastic and creative**
* Demonstrates **professionalism and commitment to excellence.**
* Have **sense of humor**.

**PROFESSIONAL EXPERIENCE**

* **September 2014- June 2015 :** **French Teacher at Zohour Nursery**, Tunis, Tunisia:
* Stimulate and motivate children.
* Teach basic skills such as color, shape, number and letter recognition, personal hygiene, and social and language skills.
* Encourage mathematical and creative development of the child through stories, songs, games, drawing and imaginative plays.
* Provide care and support to kids within a secure environment to learn.
* Develop and use visual aids and teaching resources.
* Work hand in hand with others to plan and coordinate work properly
* Share knowledge with other teachers and parents.
* observe, assess and record each child's progress
* Keep up to date with changes in the curriculum and developments in best practice.
* **September 2013-June 2014: French Teacher at Hay El Ksar High School** of Tunis, Tunisia:
* Teach complete French Curriculum assigned by The Tunisian Ministry of education.
* Teach students how to read, write, and understand foreign languages.
* Develop pupil understanding and appreciation of culture of French speaking countries
* Create instructional resources for use in the classroom.
* Plan, prepare and deliver instructional activities
* Create positive educational climate for students to learn in.
* Meet course and school-wide student performance goals.
* Create lesson plans and modify accordingly throughout the year.
* Grade papers and perform other administrative duties as needed.
* Create lesson plans.
* Develop professional relationships with various teachers.
* Work with program inspector to ensure initiatives are being met.
* Establish and communicate clear objectives for all learning activities.
* Observe and evaluate student's performance.
* Manage student behavior in the classroom.
* **September 2010 – June 2011 : French Teacher** at Zouhour Nursery, Tunis, Tunisia:
* Teach basic skills such as color, shape, number and letter recognition, personal hygiene, and social skills.
* Organize and lead activities designed to promote physical, mental and social development, such as games, arts and crafts, music, storytelling, and field trips.
* observe, assess and record each child's progress
* Keep up to date with changes in the curriculum and developments in best practice.

**LANGUAGES**

* **French** : good level in read, written and spoken French.
* **English** : good level in read, written and spoken English.
* **Arabic**: Mother language.

**INTERESTS**

* **Clubs & Societies :** The Orphan Society of Sidi Bouzid, Tunisia.
* **Hobbies :** traveling, cooking, web surfing.



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