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| ***Profile*** |

I am a fully qualified Speech and Language Therapist. I am an enthusiastic and dedicated person who enjoys a challenge, achieving goals and developing positive relationships with children and parents. I have had clinical work experience with a variety of client groups. I am reliable, hardworking and willing to learn and build on the experiences I have gained.

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| ***Education and Qualifications*** |

**Nov 2013-Nov 2014 City University, UK**

**Degree:** MSc in Speech and Language Therapy

(Title of my thesis; The relationship of Language and Executive Function skills in typically developing children)

**Sept 2011-Jul 2013 City University, UK**

***Degree:*** PG Dip (Hons) in Speech and Language Therapy

*Key modules include:* clinical practice, medical sciences, intervention, linguistics, language development, phonetics and phonology, audiology

**Sept 2007-Jul 2010 University College Cork,**

***Degree:*** BSc (Hons) in Early Childhood Studies (2;1)

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| ***Work Experience*** |

**March 2014-March 2015 Speech and Language Therapist, Child Development Centre, Smarties Nursery, Abu Dhabi, UAE**

I have had the opportunity to work with children with a range of difficulties including:

Autism, SLI, Down Syndrome, Phonological Disorder, Phonological Delay, Language delay, EAL, Social Communication Difficulties and Stammering. I managed a large caseload of 30 clients per week, the age range was 2-12 years. This job involved being able to carry out formal and informal assessments, plan therapy and support parents with therapy programmes in the clinic and at schools. I also had the opportunity to work with a Royal Family and conducted home visits for the family. There were also opportunities to work as part of an MDT with the psychologist, ABA therapist and teachers.

**Nov 2013-March 2014 Masters Research Project**

As part of my Masters degree, I assessed 35 children on a number of language and executive function assessments. The aim of my research was to investigate the relationship between language ability, verbal and non-verbal executive function skills.

**June 2013-July 2013, Adult Clinical Placement, *Adult Community Rehab St. Leonards London***

This 4 week block placement included the opportunity to work with adults with a range of conditions including: Dementia, Stammering, Aphasia, Swallowing difficulties and Parkinson’s disease. The placement involved being able to assess, plan therapy and goal setting with clients. There were also opportunities to work as part of an MDT.

**Oct 2012-March 2013, Paediatric Clinical Placement, Mainstream Schools SLT service-Kensington and Chelsea, London.**

During this block placement I learned how to carry out assessments and interventions for children with a range of difficulties including phonological delay, language delay, and social communication difficulties. I had the opportunity to run language groups. I worked with parents and teachers giving advice on supporting speech and language development in the Early years. There were opportunities for home visits and working with interpreters. I developed language programmes for parents and assistants.

**April 2012-June 2012, Paediatric Clinical Placement, Children’s Integrated Speech and Language Service for Hackney and the City of London.**

I developed the skill of working with children in groups and 1:1 settings. During this placement I learned how to carry out observations, use a range of formal and informal language assessments. I furthered my knowledge of MDT working and the role of other health care professionals.

**Jan 2012-March 2012 , Paediatric Clinical Placement, Children’s Integrated Speech and Language Service for Hackney and the City, London.**

This block placement enabled me to build the skills of using formal and informal assessments. I had the opportunity of scoring assessments and writing reports. I worked in partnership with another student to plan and implement activities for young children aged 3 -10 years. Activities were aimed at developing play, attention, listening skills and supporting speech and language development through expanding vocabulary, verbs and sentences.

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| ***Professional Development*** |

**Attended the following courses;**

**January 2014** ADOS-2 –Clinical Training

**December 2013** Lamh Signing Course (Module 1)

**April 2012** Picture Exchange Communication System (level 1)

Palin Parent –Child Interaction Therapy Practical Intervention for Children aged 3- 7 years.

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| ***Additional information*** |

* Languages: English, Arabic (Algerian dialect) and French at intermediate level
* Driving license: Full clean, held since 2007

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