**CERTIFICATES Standard Professional Teaching-Renewable Professional Educator’s Certificate**

 Reading, Language Arts and Social Studies 4-8

**QUALIFICATIONS (1)** An **enthusiastic, creative, and passionate** educator, mentor and leader who

 believes that all students can learn and thrive in a learning environment that is

stimulating, comforting, and *differentiated* to meet their unique talents, abilities, and learning styles. **(2) Specializations include**- Doctoral Degree in Teaching and Learning with a concentration in **“IB MYP Reading and Language Arts Achievement and Standardized Assessments”-** conducted research and data analysis for Dissertation *“The International Baccalaureate Middle Years Program: Influence of the IB Middle Years Program Reform Model on the Reading and Language Arts State Standardized Scores of 6th, 7th and 8th Grade Students in Title I Middle Schools in Georgia****”.* (3) Instructional Leadership**-used a balanced blend of motivational and **differentiated instruction** methodologies to enhance curricula/Analyzed student performance to determine the need for adjustments in instruction. **(4) Technology Enhanced Instruction**- integrated technology into the learning process to produce effective presentations and capture and maintain audience’s attention. **(5) Collaborations**-worked with colleagues on cross-curricular activities and collaborated to determine overall learning needs based on desired outcome and goals set by UAE guidelines.

**EDUCATION** D. Ed in Teaching and Learning, 7/16 Argosy University, Atlanta, GA

Ed. S. in Teaching and Learning; 12/13; Argosy University, Atlanta, GA

 M.A. Instructional Education; 6/01; Central Michigan University, Mt Pleasant, MI

 B.A. Middle Grades Education: 6/95; University of Kennesaw, Kennesaw, GA

 B.A. Psychology/Sociology: 3/92; University of West Georgia, Carrollton, GA

**EXPERTISE**  IB Middle Years Program, Differentiated Instruction, Student-centered Instruction, Authentic Assessment, Professional Learning Community (PLC) Collaborations, Reading Endorsed, MS Office 365, Performance Plus, MAPS, SLDS, Microsoft Office, DOK Assessments, Technology Integration, ESIS

**EXPERIENCE** Certified Middle Grades School, Grade 4-8, Teacher with over 20 years of dedicated teaching experience in multi-cultural schools

**EMPLOYMENT** **Abu Dhabi Education Council**

**Current** 6th Grade English; used differentiated instruction methodologies to successfully teach English based on the ADEC learning outcomes and guidelines to multi-level students. Focused on English as a second-language technique, scaffolding, and meeting students where they are; focused on building relationships with students and parents to support the success of all students; integrated technology into lessons using blogs and communication; finally, I utilized assessment data from current and previous years and my colleagues to determine the strengths and weaknesses of my teaching as well as what I needed to do to meet the needs of all students.

**09/93 – 08/2014** **Marietta City Schools**

**2009-2014** 7th Grade Reading and Language Arts; embraced the global learner by coordinating and leading field trips abroad to Spain, China and Costa Rica; created engaging and effective instruction by incorporating innovative student- centered activities, technology integration, differentiated instructional strategies; supervised 129 students; collaborated with professional learning community to create interdisciplinary (Social Studies) themed unit lessons that align with Common Core Standards; aligned level 3 and 4 DOK higher ordered thinking questions to promotion benchmarks; used quarterly benchmark data to guide classroom instruction; Set high expectations for student behavior (PBIS), maintaining standards through classroom management techniques and positive reinforcement, resulting in increased positive student behavior and learning, emphasizing respect for all;

**2007 – 2009** 7th Grade Social Studies; scheduled and coordinated Black History Month, Spanish Heritage Month assembly for the school; integrated technology throughout student-centered activities using Blooms Digital Taxonomy; integrated technology throughout teacher-centered instruction by creating Voicethread, Prezi, and Glogster unit lessons; Structured whole group, small group, and individual instruction to accommodate different academic and talent levels and learning styles, and encouraged parent involvement through regular communications, biannual parent-teacher discussions, and classroom volunteerism; ESL inclusion and co-teaching; Facilitating the use of research- based teaching strategies and best practices to address the needs of teachers and school goals through staff development and modeling; Conduct teacher and classroom observations in order to offer insight for the enhancement of teaching-learning situations;

**2005 – 2007** 8th grade Georgia Studies; integrated leadership skills in class activities advised students regarding high school; supervised students; coordinated and led field trips; ESL inclusion and co-teaching;

**2004 - 2005** *7th Grade Reading Connections* (Remediation and Support)

**2003-2004** 7th Grade Reading and Language Arts; Special Education co-teaching and inclusion;

**2002-2003** 7th Grade Social Studies; coordinated community Latin American Outreach Festival; coordinated and led field trip abroad to Spain;

**2000-2002** 7th Grade Reading and Language Arts; Grade Level Team Leader; Reading and Language Arts Department Chair; led field trips and organized activities for Latin American Outreach; Coordinated quarterly fieldtrip experiences for students;

**2000-1997** 6th Grade Reading, Language Arts, and Mathematics; Grade Level Team Leader; Teacher Recruiter for Marietta City Schools; Cheerleader Coach;

**1997 – 1995** 7th Grade Science and Mathematics; Cheerleading Coach, Step Team Coach, Social Committee Chair;

**Training:**

* IB Training
* Critical Friends (Professional Learning Community)
* Learning Focused Schools
* Ruby Payne Poverty Awareness
* Differentiation Instruction
* Common Core
* Gifted Learning
* Technology Integration
* Distance Technology
* Love and Logic
* Data Driven Change for School Improvement
* Teaching and Effective Learning Strategies
* Comprehensive Planning and Implementation
* Advanced Supervision of Curriculum and Instruction
* Integrating Technology into the Classroom
* Depth of Knowledge Assessment Development and Design
* Critical Thinking in Reading and Language Arts/Social Studies

**Skills:**

* Special Events Planning
* Organizing and Leading Fieldtrips Abroad
* Technology Integration
* Multi Culture & Ethnic Awareness
* Community Outreach and Parental Involvement
* Standardized Assessment Analysis
* Team Leadership & Supervision
* Student Motivation

**Professional Memberships & Affiliations**

International Reading Association
National Council of Teachers of English

National Council for the Social Studies

Georgia Council on Economic Education
ASCD: Learn, Teach, Lead
Professional Association of Georgia Educators

**Job Seeker First Name / CV No: 1766352**

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