**DARSHAN**

**DARSHAN.333419@2freemail.com**

*TEFL-certified Teacher*



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PERSONAL DETAILS**

Nationality: Republic of South Africa (Native English Speaker)

Date of Birth: 07/04/1986 (April 7, 1986)

Marital Status: Single

**PROFILE**

I hold an Honours Bachelor of Arts Degree from the University of South Africa. I have experience in the teaching field from my time as an English Teacher at a high school in South Korea. I also have experience within the corporate field after spending five years working at a financial services company in South Africa.

**EDUCATION**

**Hello Academies TEFL, Prague, Czech Republic** **Nov/Dec 2016**

* Completed an intensive 120-hour-in-person TEFL certification program;
* This course is externally accredited by the International Accreditation of TESOL Qualifying Organisations ([www.IATQuO.org](file:///C%3A%5CUsers%5CBallyh%5CDocuments%5CCV%20-%20Prague%5Cwww.IATQuO.org));
* I achieved eight hours of teaching practice which was observed by qualified trainers;
* The classes compromised of Czech students that were pre-intermediate, intermediate and upper intermediate English learners;
* I gained one to one teaching experience when I had undertaken a learner profile project which involved the analysis of a Czech student's reading, writing, speaking and listening skills;
* We were introduced to phonology to assist us with helping students with improving their pronunciation;
* Reviewed the criteria for English proficiency exams and how best to assist students to undertake them.

**University of South Africa, Honours Bachelor of Arts** (*Post-graduate)***, 2009 - 2011**

* Majored in Criminology;
* Degree completed in Durban, South Africa.

**University of KwaZulu-Natal, Bachelor of Social Science** (*Undergraduate*)**, 2005 - 2008**

* Majored in Psychology & Criminology;
* Degree completed in Durban, South Africa.

**WORK EXPERIENCE**

**GEPIK (Gyeonggi English Program in Korea)** ***Full Time***

**ESL Teacher in Jeomdong-myeon, South Korea *March 2010 - Feb 2011***

**Official Role:** Taught conversational English to High School Students (aged 14 – 17) as part of a one year contract.

**Responsibilities:**

* Planning lessons;
* Participating in extracurricular activities;
* Chaperoning field trips and proctoring exams;
* Classroom learning aids such as smart screens, PowerPoint presentations and online sources were an integral parts of most lessons.

**Bayport Financial Services *Full Time***

**Forensic Investigator in Johannesburg, South Africa *Mar 2011 – Aug 2016***

**Official Role:** My position primarily revolved around the investigation of criminal offences, staff and loan fraud and other whistleblower cases received through the fraud reporting channels of the company.

**Responsibilities:**

* Required to lead team projects and high profile cases.
* Dealt with fraud complaints which needed me to liaise with customers on a regularly basis. This required me to be calm and collected in order to ease the concerns of the customer.
* I was in an advisory roles at times as sales staff would require assistance in dealing with fraud matters.
* Required to perform under pressure in order to constantly meeting deadlines and achieve KPI targets.
* Represented the company in disciplinary hearings against staff members found to have transgressed company policies.
* Maintained a professional conduct throughout my tenure.

**ADDITIONAL SKILLS**

* Implementing the use of whiteboards in classrooms to deliver effective lessons;
* Able to operate projectors where lessons required video and audio presentations.

**IT SKILLS**

* Proficient in Microsoft Office (Word, Excel, Powerpoint & Outlook);
* Proficient in Windows OS (through to Windows 8).

**LANGUAGES**

* Native English;

**REFERENCES**

*Available on request*