**Manzura**

**Date of birth: 28.05.1987.**

**Marital status: married.**

**Nationality: Uzbekistan.**

**Visa status: Tourist visa valid till February 3, 2017.**

**E-mail:** [**Manzura.333449@2freemail.com**](mailto:Manzura.333449@2freemail.com)

**Objective:**

Career minded Foreign Language Teacher with many years of experience and the ability to work independently or as a team is seeking position.

**Summary of Qualifications:**

* Proficient in teaching within a challenging educational environment.
* Deep knowledge of various instructional challenges and projects.
* Remarkable ability in handling and working collaboratively with a variety of people.
* Excellent in oral and written communication skills.

**Education:** Bachelor`s Degree in Foreign Languages

Samarkand State Institute of Foreign Languages. English philology department. 2004-2008.

**Work experience:**

**Foreign Language Teacher**, January 2014 - October 2016, Samarkand Economy College.

* Incorporated selected best practices in lesson design and instructional strategies.
* Supported and participated in student events and activities before and after school.
* Implement the curriculum through unit and daily lesson plans and learning tasks.
* Maintained a learning-focused, safe environment in the classroom.
* Managed to incorporate community resources into learning experiences.

**English teacher**, September 2008 - December 2013, Samarkand public school, Uzbekistan.

* + Supported and participated in student events and activities before and after school.
  + Implement the curriculum through unit and daily lesson plans and learning tasks.
  + Managed to incorporate community resources into learning experiences.
  + Organized cooperative learning activities.
  + Tutored students after school and chaperoned field trips.

**Personal qualities:**

Responsible, initiative, determined, communicative.

Fluent in several languages: English, Russian, Turkish.

Hobbies: reading, travelling, sport.

Advanced level skills in Microsoft Office, computer skills, Internet Research.

References available upon request.