**DHANYA**

**DHANYA.363637@2freemail.com**



**MIDDLE/HIGH SCHOOL ENGLISH TEACHER**

“It is not what you do for your children, but what you have taught them

to do for themselves, that will make them successful human beings.” - Ann Landers -

Flexible and organized educational professional with more than 06 years of teaching experience. I am motivated to work with children and fully utilize my communication and teaching skills

**Areas of expertise:**

Reading Strategies - Creative Questioning **-** Creative Lesson Planning –

Student Motivation - Classroom Management - Performance Assessments - Critical Thinking – Parental Communication – Curriculum Development

**EDUCATION & CREDENTINALS**

* Bachelor of Arts (B.A) in English Language and Literature, Mahatma Gandhi University, Kottayam, Kerala, India. (2000 – 2003)
* B. Ed. Teaching of English, Mahatma Gandhi University, Kottayam, Kerala, India. (2004 – 2005)
* Master of Arts (M.A) English Language and Literature, Annamalai University, Tamil Nadu, India. (2010 -2012)

**TEACHING EXPERIENCE**

**St.Gregorios Senior Secondary School, Kaipatoor, Kerala 2013 to present**

**High school and higher secondary assistant-English,CBSE Syllabus**

* Organised and delivered classroom lessons to students.
* Established a continuous comprehensive evaluation of students.
* Built a good rapport with the students.
* Maintained a good rapport and unity with the staff members in school as staff secretary.

**St. John’s English Medium School –Thumpamon, Kerala** 2006 to 2007

High School Assistant – English, CBSE Syllabus

* Develop and adjust curriculum to accommodate individual needs.
* Established learning environment to meet and enhance children’s needs of emotional, intellectual, social, and creative strengths.
* Built and maintained positive home-to-school relationship with parents.

**Tapovan Public School - Manakkala, Kerala – CBSE Syllabus.** 2005 to 2006

High School Assistant – English, CBSE Syllabus

* Planned and instructed each subject area with wide variety of teaching aids and strategies.
* Prepared lesson plans, unit plans, and assessment criteria.

**Classroom Facilitator for Rapid Acquisition of Competence in English (RACE) Program.**

A short film-based program prepared to elicit quick responses from students, making them debate, write stories and poems, making them to think in English and speak English rapidly.

**Declaration:**

 I hereby declare that all the above-mentioned details are true and correct to the best of my knowledge and belief.