**SHERLYN**

[**SHERLYN.364317@2freemail.com**](mailto:SHERLYN.364317@2freemail.com)

***PROFESSIONAL OBJECTIVE:***

* To enhance my working capacities, professional skills, business efficiencies and to serve my organization in best possible way with sheer determination and commitment.
* Energetic and goal-oriented Elementary Teacher eager to work in the similar capacity. Well versed in developing a constructive classroom environment to facilitate the learning of pupils with a broader aim of bringing progressive innovation in elementary teaching.

***HIGHLIGHTS OF QUALIFICATIONS:***

* Expertise and demonstrated skills in teaching English both writing and speaking
* Knowledgeable in handling mentally disturbed and/or children with disabilities
* Ability to work independently and as an effective member of a team
* Responsible, Reliable, Detail-oriented, Accurate and able to work well under pressure
* Knowledge of Microsoft Word, Excel, E-mail and Internet

***WORK EXPERIENCE:***

**CLASS TEACHER**

GLOBAL ENGLISH SCHOOL **August 2015 – June 2017**

* Primary Teacher teaching English and Science
* Giving them basic education in lieu with British Curriculum
* For SEN students, develop and adapt conventional teaching methods to meet the individual needs of pupils.
* Preparing daily and long-term lesson plans according to curriculum guidelines.
* Supervising students throughout the day, both in the classroom and outside during breaks.

**TEACHER I AT DEPEDAugust 2013 – August 2015**

HORACIO DELA COSTA ELEMENTARY SCHOOL

* Primary Teacher teaching English, Science, Filipino and TLE
* Giving them the basic education associated with the new curriculum of DepEd K12
* Preparing daily and long-term lesson plans according to curriculum guidelines.
* Teaching a full range of subject areas.
* Maintaining productive working habits and discipline in the classroom.
* Attending staff meetings and training and development sessions.
* Assessing and evaluating students’ educational progress and abilities.
* Setting and conducting testing.
* Discussing students’ progress with parents and guardians, administrators and other professionals as necessary.
* Attending staff meetings and training and development sessions.
* Assessing and evaluating students’ educational progress and abilities.
* Setting and conducting testing.
* Discussing students’ progress with parents and guardians, administrators and other professionals as necessary.
* Trainer of primary radio broadcasting.

**ENGLISH TEACHER June 2011– May 10, 2013**

BROTHERS OF CHRIST OF BANNUEX – CAVITE PHILIPPINES

* To plan, organize and implement an appropriate instructional program in mentally challenged or secondary learning environment that guides and encourages students to develop and fulfill their academic potential. Work is performed under the supervision of the supervisor.
* Teaches English both writing and speaking to out-of-school youth
* Giving basic education to mentally challenged children aged 11 to 23 years old
* Plan, prepare and deliver lesson plans and instructional materials that facilitate active learning.
* Develops schemes of work, lesson plans and tests that are in accordance with established procedures.
* Instruct and monitor students in the use of learning materials and equipment.
* Use relevant technology to support and differentiate instruction.
* Manage student behavior in the classroom by establishing and enforcing rules and procedures.
* Maintain discipline in accordance with the rules and disciplinary systems of the school.
* Provide appropriate feedback on work.
* Encourage and monitor the progress of individual students and use information to adjust teaching strategies.
* Maintain accurate and complete records of students' progress and development.
* Update all necessary records accurately and completely as required by laws, district policies and school regulations.
* Prepare required reports on students and activities.

**ENGLISH TEACHER July – March 2011**

NINEVEH ACADEMY, CAVITE PHILIPPINES

* Teaches English primary level of reading to children aged 6 to 9 years old
* Participate in department, school, district and parent meetings.
* Communicate necessary information regularly to students, colleagues and parents regarding student progress and student needs.
* Establish and communicate clear objectives for all learning activities.
* Prepare classroom for class activities.
* Provide a variety of learning materials and resources for use in educational activities.
* Observe and evaluate student's performance and development.
* Assign and grade class work, homework, tests and assignments.

## ESL/EFL TEACHER June – August 2009

KUK-CHE UHAGON TRANING ACADEMY, MANILA QUEZON CITY PHILIPPINES

* Teaches Korean Nationals of English as Second Language (ESL)
* Teaches Business English both group class and one on one setting

***EDUCATION:***

**BACHELOR IN ELEMENTARY EDUCATION – March 2009**

University of Caloocan City, Philippines

***ELIGIBILITY:***

Licensure Examination for Teachers (LET) - 2010

(Professional License # Philippines

***SEMINARS/CERTIFICATIONS AND TRAININGS:***

* SEN and G&T Orientation and Planning
* SMART VALUES
* Class Management
* ADEC Inspection Preparations
* My Identity Program(Haweyati)
* My Identity Program(Haweyati)
* National curriculum, Cambridge Scheme of work+ Insight to IGCSE
* Formative Marking and Target settings
* Guided Reading
* Progression Test Tracker, Cambridge Community resource & Syllabus Changes
* Classroom Engagement Strategies
* Personal Development Training
* Classroom Management Training
* Semestral In-Service Training for Teachers
* 2nd Summer Reading Camp Across Learning Areas
* Teaching Effectiveness through Multiple Intelligence
* Excel on Excel
* Integration of Motivation for Dynamic Class Participation
* Empowering Visual Materials for Better Educational Instructions
* Field Study Courses in the New Curriculum
* Looking Back for a Better Tomorrow
* Moving Forward with Backward Design a Deeper look
* Philippine Red Cross First Aid Training
* Philippine Red Cross Basic Life Support (CPR Training for Healthcare Providers)
* SEN and G&T Orientation and Planning
* SMART VALUES
* Class Management
* ADEC Inspection Preparations
* My Identity Program(Haweyati)
* My Identity Program(Haweyati)
* National curriculum, Cambridge Scheme of work+ Insight to IGCSE
* Formative Marking and Target settings
* Guided Reading
* Progression Test Tracker, Cambridge Community resource & Syllabus Changes