|  |
| --- |
|  |

|  |  |
| --- | --- |
|  | 🞂**AWATAR** AWATAR.364652@2freemail.com  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | ObjectivesObtain a position at your company where I can maximize my management skills, quality assurance, development, and training experience and to obtain a position that will enable me to use my strong organizational skills, educational background, and ability to work well with people.Experience**DHULIKHEL MOUNTAIN RESORT (PVT) LTD. ( DHULIKHEL, NEPAL)**Worked as a CASHIER and RECEPTIONISTOctober 1, 2011 – October 3, 2013**MCDONALDS EMERATES** **(ADNOC POLICE COLEGE, ABU DHABI, UAE)**Working as SERVICE CREW TRAINERDecember 2014 - PresentAssisting guest and attending their needs.Skills* Result oriented professional approach
* Hard working and quick learn result oriented.
* Sound communication skills.
* Flexible with any kind of working environment
* Thirst to know reason for success and failure for future prospects
* Have a good knowledge of customer service and hospitality.

Trainings and Seminars Attended **ESSENTIAL FOOD SAFE TRAINING** Abu Dhabi Food Control Authority (RMK experts) United Arabs Emirates Tour guide training in Nepal-Guide Association Of Nepal **CREW SEMINAR (Food Safety/Hygiene/Sanitation)** Learning and Development Center in Sharjah, United Arabs EmiratesEducation

|  |  |  |  |
| --- | --- | --- | --- |
| **Qualification** | **University/Board** | **Institution Name** | **Year** |
| **S.L.C(X)** | HMG | Shree purna sanjiwani H.S. School | 2065 BS |
| **I.Com.** | HSEB | Shree purna sanjiwani H.S. School | 2067 BS |

**PERSONAL DETAILS:****Date of birth** : 17 June, 1990 **Nationality**  : Nepali**Marital Status** : Single **Date of Issue :** 27 Jun 2012**Date of Expiry :** 26 Jun 2022**Language Known**  : English/ Hindi/ Nepali (can read write and speak)**Hobbies**  : Willing to learn new things Making new friends, traveling new place, playing games etc.  |
|  |  |

|  |
| --- |
|  |