PERSONAL INFORMATION



WORK EXPERIENCE 2016– present

Spring 2012

EDUCATION AND TRAINING

Momin

[Momin.365157@2freemail.com](mailto:Momin.365157@2freemail.com)



**Update Technologies**

* Creating, configuring, and maintaining Networks.
* Installing and configuring computer hardware, operating systems, monitoring systems, printers and scanners, and their corresponding applications.

Volunteer

**Public Relationships Department** NNU, Nablus, Palestine

* Acted as coordinator for diverse department activities.
* Organized extra circular activities for university students.



Higher education

2012- 2016 **AN-NAJAH NATIONAL UNIVERSITY**, Nablus, Palestine Bachelor of Computer Science. Very good honors (GPA: 3.0)

2012 **KING TALAL SECONDARY SCHOOL**, Nablus, Palestine

*Class* of 2012. Science stream. GPA: 88.2%.

Training

Summer 2015 “Cisco Certified Network Associate" at Hisham Hijjawi College of Technology, Nablus, Palestine (90 training hours).

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| PERSONAL SKILLS |  |  |
| Languages | ▪ Native Arabic & good English. |  |
| Organisational / managerial | ▪ Strong organisational and prioritisation skills. | |
| skills |  |  |
| Programming Languages and | ▪ C/C++ | ▪ Android. |
| API’s | ▪ Java | ▪ Basic knowledge of PHP |
|  | ▪ MySQL |  |
|  | ▪ HTML/ CSS |  |
| Computer skills | ▪ Profound knowledge of different operating systems (Linux, Windows). | |
|  | ▪ Excellent command of Microsoft Office™ tools. | |
| Other skills | ▪ Enjoy teamwork. |  |
|  | ▪ Ability to work under pressure. |  |
|  | ▪ Ability to work long hour. |  |
|  | ▪ A passion to learn and explore new technologies. | |
|  | ▪ Reading: passionate reader. |  |
|  | ▪ Enjoy all sports particularly running. |  |
| Driving licence | ▪ Palestinian driving licence and ability to get an international one. | |
| ADDITIONAL INFORMATION |  |  |
| Projects | ▪ Designed and developed a carpooling mobile application. | |
|  | ▪ Public relationships “Database project” which was developed to deal with volunteers, | |
|  | organize their work and schedule their tasks. | |



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