Julia

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Personal statement

Lead School Inspector for the UAE Ministry of Education and former Principal of a large British primary school in Kuwait. I have extensive project management experience in school improvement and managed national education programmes and led teams of Headteachers and Ofsted inspectors on behalf of the Department for Education (DfE) and local government. Excellent track record in advising the DfE, local authorities (LAs), schools and early years settings on school improvement and building capacity. I have significant experience in implementing whole school strategies for improving pupil outcomes, curriculum planning, assessment, monitoring and evaluation, preparing schools for Ofsted and inspections, early years provision including 2 year olds, EAL learners, performance management, staff development and parental and community involvement.

**In all my posts I have followed the English National Curriculum.**

**Key Skills**

* Project management and managing diverse range of stakeholders
* Clear leadership and strategic direction particularly through change
* Preparing schools and settings for UAE and Ofsted inspections
* Effective monitoring and evaluation of teaching and learning
* Curriculum planning
* Data collection, analysis and target setting
* Pupil tracking and assessment
* Effective self-evaluation
* Implementation of robust performance management and quality assurance systems
* Planning and delivering CPD to a range of stakeholders such as teachers, teaching assistants, school governors, elected members, Ofsted inspectors and school improvement partners
* Establishing professional learning communities and sharing and embedding best practice
* Strategic level work within a complex multi-agency environment
* Workforce development and performance management
* Influencing, advising and offering guidance on education policy and strategy at national , regional and local level
* Business planning, budgetary management and control

Employment History

**Consultancy Work as Lead School Inspector for the Ministry of education, United Arab Emirates** (January 2017 - present)

Key responsibilities and achievements

* Inspecting private and state schools all over the UAE in line with the school inspection framework
* Quality assurance safeguarding across all schools in the UAE
* Developing safeguarding policies
* Developing early years framework

**Principal at Nottingham British school, Kuwait** (August 2015 - January 2017)

Key responsibilities and achievements:

* Establishing the vision and core values of the school for the brand new start up school
* Promoting and marketing the school
* Preparing school for accreditation and compliance
* Lead for school development plan and SEF
* Implementing effective systems and processes for school improvement planning
* Implementation of on line pupil tracking and assessment
* Implementation of performance management systems
* Monitoring and evaluation of teaching and learning
* Implementation of behaviour management system
* Planning and delivering an on-going CPD programme to all staff including teaching assistants, for example on phonics, data analysis and target setting, feedback to pupils
* Organising a series of workshops for parents on supporting their child's learning at home
* Establishing robust processes and systems for effective pastoral care

**Education Consultant & Supply Teacher** (March–July 2015)

**Career break** (2013-2015)

* I went travelling around the world to South America and Asia
* Voluntary work in a homeless charity in Buenos Aires, Argentina and in a yoga and meditation retreat in Puerto Escondido, Mexico

**English teacher, Computensia University in Madrid and the multi-national company**

***Iberdrola*** (2012-2013)

**English teacher, Virgen de Gracia Bilingual College and the company *Unit 4* in Granada,**

**Spain** (2011-2012)

**Career break to look after my daughter** (2009-2011)

**Services Director, ContinYou,** an education charity commissioned by the DfE to work with schools to improve attainment and achievement (2004-2009)

Key responsibilities:

* Lead for project management and delivery of the DfE extended schools project. The programme provided support, challenge and CPD to LAs and schools to address barriers to learning and improve pupil attainment and achievement with a focus on disadvantaged groups
* Leading and performance managing, on behalf of the DfE, three regional school improvement teams comprising Headteachers, Ofsted Inspector and professionals from the health and volontary & community sectors
* Extensive stakeholder management such as:
* Providing advice, support and challenge to Headteachers and senior leadership teams on a wide range of issues such as school improvement planning, data monitoring and analysis, evidencing impact, assessment, self evaluation, curriculum planning and parental involvement
* Planning and delivering bespoke training to schools, School Improvement Partners, Elected Members, Governors and LA officers
* Preparing schools for Ofsted inspections
* Monthly meetings with the DfE to report on the progress of schools and LAs, highlighting issues and offering solutions

Key achievements:

* Planned and delivered workshops aimed at schools and LAs on self-evaluation and school improvement planning. The DfE invited me to a meeting with Ofsted to present on my work and I subsequently led on bespoke training for Ofsted inspectors and School Improvement Partners
* Planned and delivered a programme of training and support for local authorities, schools, Governors, School Improvement Advisors, Elected Members and other stakeholders
* Informally seconded to the Teacher Training Development Agency (TDA) two days per week to support LAs and schools in developing capacity to manage change
* Set up and facilitated professional learning networks for LAs, schools and community and voluntary organisations to discuss challenges and share best practice on improving attainment and achievement
* Established a comprehensive network of regional termly events aimed at LAs, schools and other stakeholders on specific issues relating to improving learner outcomes, to offer networking opportunities and to share and celebrate good practice. Three examples of events I planned are *Inclusion and Improving Standards of Attainment in Marginalised Groups, Supporting language Leeds* and *Quality Assurance*
* Personally commissioned by the Director of Children and Learners at Government Office of London to develop two pan-London toolkits on improving learners’ outcomes and partnership working
* Produced written guidance on school improvement around monitoring and evaluation for the DfE which was published on their website
* Led the development of a checklist for schools to use as part of their self-evaluation process
* Close collaboration with Children Services Advisers (CSAs) at Government Offices to exchange intelligence on LAs and to plan a cohesive and coherent programme of challenge and support to LAs.
* Developed descriptors for Children’s Centres self-evaluation forms, led workshops on assessment and self-evaluation, established a leadership network for Children’s Centres, developed a multi-agency team development programme and facilitated leadership seminars in partnership with the National College for School Leadership (NCSL)
* Member of the Government’s steering groups: *Building Schools for the Future*, *National Evaluation of the Impact of Extended Schools,* *National Attendance and Behaviour Exchange, Cross-Whitehall Children’s Trust Board*
* Member of the DfE national consultative group which developed the quality assurance guidance “Extended Learning Opportunities: A framework for self-evaluation in study support”
* Seconded to the Improvement and Development Agency to carry out peer reviews of children and young people’s services
* Member of two London Health Commission (LHC) forums *Children and Young People* and *Community Development* and the London Regional Public Health Group who developed a pan-London framework on emotional health and well-being
* Collaborated with the Council for Disabled Children on a DFE project around inclusion in schools and children’s centres to develop guidance for schools and LAs
* Presented at high profile events including those attended by Ministers and senior officials from the DfE
* Represented ContinYou on national bodies such as National Early Years Language & Literacy Group, National Advisory Group for Step into Learning, Integrated Working Policy Group of the Children’s Workforce Development Council (CWDC)
* Successfully bid for national and local contracts such as the DfE Children’s Centre contract. I was part of the Together for Children (TfC) consortium who developed the bid for the national Children´s centre contract and presented to the DfE. TfC worked with LAs on issues around delivering their children’s centre programmes such as funding, sustainability, commissioning and workforce development
* On behalf of the CWDC I worked with LAs to develop a support package for Early Years Professionals in order to raise the quality of practice and outcomes for children. I developed the self-assessment that LAs had to complete for CWDC and I assessed applications from LAs for funding from CWDC to drive continuous quality improvement
* Collaborated with the National Resource Centre for Supplementary Education on a Home Office *Connecting Communities Plus* programme. This project was aimed at securing collaboration between supplementary and mainstream schools in order to raise attainment amongst bi-lingual pupils

**Childcare and Integrated Services Manager, Cambridgeshire County Council** (2003-2004)

Key responsibilities:

* Leading and managing the team of Childcare and Early Years Advisors responsible for quality standards in childcare and early years provision in Cambridgeshire
* Informing policy and strategy development within the LA for extended schools
* Providing advice, support and bespoke training to all Children's Centres and schools
* Advising providers on Ofsted registration and inspection requirements
* Co-ordinating the delivery of children’s services via Children’s Centres, Sure Start Local Programmes, Neighbourhood Nurseries and Early Excellence Centres
* Lead on the Local Preventative Strategy and Identification, Referral and Tracking (IRT).

Key achievements

* Produced written guidance for Cambridgeshire schools and governing bodies wishing to offer childcare, early years education and other extended services. This guidance was commended by the DfE and they asked permission to disseminate it to all schools nationally
* Developed guidance to complement the LA's policy framework for extended schools. I did this by producing case study material investigating and disseminating particular challenges and solutions and drawing it together to offer comprehensive analysis of experience. This documentation disseminated detailed information to schools and governing bodies wishing to develop extended services.
* Together with the Head of Early Years, I set up a Sure Start local working group, "Play, Learning & Childcare" which I vice chaired. Via this group we consulted community groups and in response to identified need provided a programme of childminder training, play and learning events, family learning and literacy development activities in libraries.

**Year 1 Primary School Teacher at Bar Hill Primary School, Cambridge** (2000-2001)

Key achievements and responsibilities:

* Planning work and teaching 5 and 6 year olds in accordance with national curriculum programmes of study
* Monitoring and setting targets to improve pupils’ attainment, progress and outcomes
* Running an after school French club for all ages

**Headstart Day Nursery, Cambridge** (1995-2004)

Key responsibilities and achievements:

* Founded and managed a day nursery providing high-quality childcare and early years education for 0-5s
* Developed early years curriculum and assessment levels and descriptors for 0-5s
* Lead and performance manage a team of early years and childcare practitioners

**Modern Languages teacher at Comberton Village College, Cambridge** (1992-1996)

Key responsibilities and achievements:

* French and German Languages teacher for pupils aged 11-19
* Special Needs Co-ordinator
* Introduction of system of sharing resources and materials and best practice
* Taught French at 3 local feeder primary schools of Hardwick, Barton and Haslingfield
* Development of French curriculum and assessment levels and descriptors for Early Years and Primary

**Teaching English as a Foreign Language Tutor, Nottingham** (1992)

Voluntary work teaching English to Pakistani and Bangladeshi women

**Education**

Hills Road College (2009-2011)

A level Spanish course

****Staffordshire University** (2005-2008)**

Masters in Education with merit in Leading Community Learning

**Nottingham University, School of Education** (1991-1992)

Post Graduate Certificate in Education leading to Qualified Teacher Status

**Aston University** (1987-1991)

BSc Joint Honours French and German: upper second pass

**Clarendon School of Education, Nottingham** (1991)

Certificate in Teaching English to Speakers of Other Languages

**Translating and Interpreting School, Zurich, Switzerland** (1989-1990)

Kleines Deutsches Sprachdiplom (Goethe Institute), Zurich