**CURRICULUM VITAE**

**HOSHAM**

**HOSHAM.367310@2freemail.com**

**Objective:**

To seek a position to secure a challenging and responsible position in a growth oriented company that allows me to utilize my skills in a mutually beneficial manner .

**Educational Qualification:**

 **Bachelor of Art (BA) English Language (4years)**

**Omdurman Ahlia University – Faculty of Art - Khartoum, Sudan 2004-2008**

 **High Secondary School Certificate - Khartoum, Sudan**

**Azam Secondary School (2002)**

**Courses & Training**

 **Computer Course**

**Khartoum, Sudan 2010 – 2011.**

**Personal Information:**

Nationality : Sudanes e

Date of Birth : 23/11/1984

Gender : Male Religion : Is lam Marital Status : Single

 **Summary of Qualifications:**

 Strong Communications s kills and Both Englis h – Arabic Knowledge.

 Able to phys ically implement work duties ass igned in various weather elements

 Able to facilitate pos itive, profes s ional cus tomer relations

 Willing to learn, as k ques tions , and offer new ideas and s ugges tions

 Interpers onal, problem-s olving and decis ion making s kills .

**Work Experience:**

**7 Yea r ’s E xp er i en c e :**

 **Call Center – Vodafone Egypt - W asla (Out -source Company) Egypt (2016-2017)**

 **Controller – Quality Control Dept. - Khartoum International Airport**

**Sudan (2014-2015)**

 **Volunteer W orking – Other Organizations.**

**Sudan (2011-2013)**

 **Sales Representative – House of Medicine & Investment**

**Sudan (2009-2010)**

 **Public Relationship Officer – Consol contractors Enterprises Construction Solutions Co.**

**Sudan (2007-2008)**

**Computer Skills:**

 Basic Computer.

 MS Office & Email & Internet – keyboard typing Arabic & English .

 Microsoft W ord, Excel, Access, PowerPoint, Outlook Express, Microsoft W indows and

Microsoft Office.

**Lang uage s**

 Arabic (Mother Tongue)

 Englis h – Good (Speak – Reading – Writing)

**Abilities & Skills:**

 Ability to work under press ure and work outdoor.

 Teamwork and provide technical and moral s upport.

 Good communication and facilitating the learning process.

 Ability to convert the good behavior to positive behavior.

**References**

 Will be available upon demand