CURRICULUM VITAE

**RUBEENA**

[**RUBEENA.367722@2freemail.com**](mailto:RUBEENA.367722@2freemail.com)

**Dedicated teacher** eager to resume full-time teaching career . Offer a proven track record of commended performance teaching with a passion for education and an unwavering commitment to optimizing student and school success.

**CORE COMPETENCIES**

* Creative Lesson Planning
* Instructional Best Practices
* Classroom Management & Discipline
* Standardised Testing / Scoring
* Learner Assessment
* Experiential Learning

**EDUCATIONAL QUALIFICATION**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **School/ College** | **University/Board** | **Percentage of Marks** | **Grade** | **Year** |
| **1.SSLC** | KCPHSS Kavassery | Board of Public Examination Kerala State | 85 | A | 2005 |
| **2.PLUS TWO** | KCPHSS Kavassery | Board of Public Examination Kerala State | 76.3 | B+ | 2007 |
| **3.B.Sc.Mathematics** | SN College Alathur | Calicut University | 89.5 | A | 2012 |
| **4.M.Sc.Mathematics** | SN College Alathur | Calicut University | 69.25 | B | 2014 |
| **5.B.Ed.** | CUTEC Koduvayur | Calicut University | 71.9 | B | 2015 |

**EXTRA CURRICULAR ACTIVITIES**

* National Service Scheme member in SN College during 2009 to 2012.
* Completed the Tally course
* Winner in Sub-district Arabic Youth festival.

( Kala thilakam in Arabic Youth festival during the academic year 2001 -2002)

**EXPERIENCE**

|  |  |  |
| --- | --- | --- |
| POST | SCHOOL | PERIOD OF TIME |
| LOWER PRIMARY SCHOOL ASSISTANT | GOVERNMENT LP SCHOOL Kayaradi | OCTOBER 2015 TO MARCH 2016 |
| HIGHER SECONDARY SCHOOL ASSISTANT | GOVERNMENT HIGHER SECONDARY SCHOOL  Erimayur | JULY 2016 TO SEPTEMBER 2016 |
| HIGH SCHOOL ASSISTANT | GOVERNMENT HIGHER SECONDARY SCHOOL  Erimayur | OCTOBER2016 TO NOVEMBER 2016 |

***Key Contributions:***

* Earned high marks for the quality and creativity of classroom teaching, lesson plans and instructional materials used in teaching diverse subjects
* Developed innovative approaches that were repeatedly held up as the model standard for meeting district goals in areas including technology integration across the curriculum, experiential learning, literacy and diversity.
* Consistently commended for ability to redirect students exhibiting behavior problems by replacing disruptive, unproductive patterns with positive behaviors.
* Actively served on a variety of school committees
* Established positive relationships with students, parents, fellow teachers and school administrators/staff.