**RESUME**

**Sharuthi**

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**CAREER OBJECTIVE**

Seeking the position of an Mathematics Teacher/ Computer Science in an organization that will give me an opportunity to pass on my knowledge to the students in an innovative manner.

**EDUCATIONAL QUALIFICATION**

* B.E in Electronics and Communication with aggregate of 71% in Government College of Engineering, Trinelveli, Tamilnadu- India (from 2012 to 2016).
* H.S.C in Biology Department with aggregate of 91.08% in St. Ignatius Higher Secondary School, Kurumpanai, Tamilnadu- India (from 2010 to 2012).
* S.S.L.C with aggregate of 93.4% in St. Ignatius Higher Secondary School, Tamilnadu- India ( 2010 ).

**WORKING EXPERIENCE**

Worked as Mathematics/ Computer Science Teacher in Christ School(ICSE), Bangalore, Karnataka, since July 2016 to June 2017.
***Responsibilities Executed:-***

* Teaches courses in mathematics to secondary pupils, following the course of study adopted by the Board of Education and appropriate curriculum publications as guidelines in teaching individual course content. Utilizes an adopted course of study, instructional program guidelines, and other materials in planning and developing lesson plans and teaching outlines.
* Pursues a variety of methodology in teaching and instructing pupils, including lectures, demonstrations, discussions, lectures, and laboratory experiences.
* Conducts teaching and instructional activities, using educational equipment, materials, books, and other learning aids.
* Provides instruction in citizenship and other subject matter specified by legal mandate, District policy, and administrative regulations.
* Plans, develops, and utilizes a variety of instructional materials and aids appropriate to the intellectual and instructional level of pupils from varied socio-economic and cultural backgrounds, and who possess a range of mental and emotional maturity.
* Reviews, analyzes and evaluates the history, background, and assessment of pupils in designing instructional programs to meet individual educational needs.
* Provides group and individual instruction to motivate pupils, and effectively utilizes the time available for instructional activities.
* Maintains appropriate standards of pupil behavior, using behavioral management strategies and techniques, including positive reinforcement and behavior shaping procedures.
* Reviews, analyzes, evaluates, and reports pupil academic, social, and emotional growth. Prepares, administers, scores, records, and reports the results of criterion referenced tests, and administers, scores, records, and reports the results of group standardized tests in evaluating pupil growth and progress. Counsels, confers with and communicates with parents, school, and District personnel regarding pupil progress, and in the interpretation of the educational program.
* Cooperatively pursues alternative solutions to ameliorate pupil learning problems, and to enhance expanded academic, social, and emotional growth opportunities.
* Maintains an effective learning environment through the proper control of heating, lighting, and ventilation, and the utilization of exhibits, displays, and independent study centers.
* Selects and requisitions appropriate educational supplies, materials, books, equipment, and learning aids. Performs a variety of non-instructional duties, including curriculum and instructional development activities, student supervision, and consultation activities.

**PERSONAL SKILLS**

* Good Computer skills.
* Good communication skills, easily understood by students.
* Practical decision making.
* Creative and Self-motivated.
* Result oriented.
* Able to maintain high quality standards.
* Excellent academic knowledge.

**COMPUTER SKILLS**

Operating Systems :  Linux & Windows

Documentation Tools :  MS Office, Linux, C++, Java.

**PERSONAL MEMORANDA**

Date of birth : 15 April 1995.

Nationality : Indian

Languages Known : English, Tamil, Malayalam.

Gender : Female.

Visa Status : Visit Visa.

***DECLARATION***

*I hereby declare that all the particulars furnished above are true to the best of my knowledge*.