# Fadzi

***Blessing***

***Email address:*** ***Blessing.375284@2freemail.com***

**Career Objectives**

***Seeking placement within an organization with a working environment which enables me to demonstrate my skills and high mental prowess, yet at the same time allowing growth for my interpersonal skill for the satisfaction of the organisation.***

 **Personal Attributes**

* ***Excellent Communication skills.***
* ***Eloquent speaker of the English Language.***
* ***Able to work under pressure without supervision.***
* ***Able to adjust to working hours.***
* ***A pro-active team player in all work related correspondence.***
* ***A highly organized and initiative thinker.***
* ***Dedication to achieving results and goal oriented.***
* ***Zest and high speed for learning new things.***
* ***Well organized, creative, imaginative, energetic, resourceful and patient individual.***
* ***Caring and with an interest in working with children.***
* ***Highly motivated individual with a strong musical arts background.***

 **Academic and Professional Profile**

* **GCE ORDINARY LEVEL, Bradley High School - 2000**
* **Diploma in Primary Education (*With Specialisation in Early Childhood Development Majoring in Music Education*) - University of Zimbabwe**

*Three years full time course with one and half years teaching practice:*

**Teaching practice: (DISTINCTION)**

**Early Childhood Development (Content)**

* Social Sciences, Language Arts, Science and Discovery, Manipulative and Block Play, Book Play, Movement and Dance, Dramatic Play, Art, Indoor and Outdoor Free Play.

**Infants Grades (Content)**

* Science, Maths, English, Social Studies, Music, Physical Education,

Health education and ICT

**Theories and Teacher Professional Standards (Content)**

**Theory of Early Childhood Development :**

* Children’s Rights.
* Inclusive Education and handling of students with special needs
* Educational Administration
* Philosophy of Early Childhood Development.
* Curriculum Issues and Educational Psychology.
* Understanding teaching and learning.
* Approaches to teaching and learning.
* Investigating learners’ understanding.
* Implementing theories into the classroom situation.
* Formative and Summative Evaluation of learners’ work.
* Sociology and Developmental patterns.

**Professional Standards Syllabus ‘A’ :**

* Syllabus Interpretation and Record Keeping
* School and Classroom management
* Early Childhood Development Legal and Administrative Framework
* Community Expectations
* Forms of ECD Models and Curricula
* Teaching Methods and Techniques
* Education Media and Technology
* Community Development
* Behavioural Challenges and Parenting Styles
* Differentiation and Critical thinking
* Childhood supervision of play centres
* Pre-school and nursing childhood
* Communication skills
* Effective guided reading
* Effective use of the smart-board

 **Music Education: (DISTINCTION)**

**Theory of Music:(Content)**

* Rationale for Music education
* Philosophy of music education
* Music and child development
* Development of music competency
* Rationale for Music in the total development of a child
* Organology
* Theory of music
* Music and dance

**Musical Instruments: (Content)**

* Guitar
* Marimba
* Keyboard
* Mbira

 **Current Working Experience**

***Support Unit Primary School, Harare, Zimbabwe : Music Teacher***

***January 2017 to September 2017***

* Planning and delivering differentiated lessons.
* Evaluating learners’ work.
* Identifying learners’ needs and implementing the necessary remedies.
* Preparing an environment that facilitates effective learning.
* Teaching all areas of the Kindergarten Curriculum.
* Taking responsibility for the progress of a class of Kindergarten pupils
* Organising the classroom and learning resources to create a positive learning environment within the class and in such a way that pupils take responsibility of their own learning.
* Monitoring learners’ progress.
* Maintaining discipline
* Providing feedback to parents on pupils progress
* Staying up to date with changes and developments in the structure of the curriculum
* Establishing a learning environment to meet and enhance the children’s needs of emotional, intellectual, social and creative strengths
* Working with others to plan and coordinate work
* Identifying, selecting, modifying instructional resources to meet needs of the students with varying backgrounds, learning styles, and special needs.

***Macheke Government Primary School, Harare, Zimbabwe: Grade 1 Teacher***

***May 2015 to Dec 2016***

* Planning and delivering differentiated lessons.
* Teaching all areas of the Primary Curriculum.
* Taking responsibility for the progress of a class of primary age pupils
* Organising the classroom and learning resources to create a positive learning environment within the class and in such a way that pupils take responsibility of their own learning.
* Maintaining and instilling discipline.
* Providing feedback to parents on pupils progress
* Staying up to date with changes and developments in the structure of the curriculum
* Establishing a learning environment to meet and enhance the children’s needs of emotional, intellectual, social and creative strengths
* Identifying, selecting, and modifying instructional resources to meet the needs of the students with varying backgrounds, learning styles, and special needs.
* Handling the tasks of organizing sports events and in maintaining discipline in school playground
* Creating awareness of the importance of physical fitness among students and encouraged students to take active part in sports activities
* Maintaining safe and healthy environment of learning

**Personal Details**

* **Nationality : Zimbabwean**
* **Date of Birth : 19 September 1983**
* **Gender : Male**
* **Visa Status : Visit Visa**
* **Languages known : English, Shona**
* ***Available Upon request***