**EBENEZER**

**EBENEZER.375396@2freemail.com**

1. **QUALIFICATIONS**

O’Reilly Secondary School, Accra - Ghana School

GCE Certificate, Ordinary Level :1970

GCE ‘Advanced Level : French/General Paper

**TEFL Certificate**, Global English, United Kingdom grad B 2000 September – 2002 December

**University of Cape Coast (Mount Mary College):Ghana 1976-1979**

3 Year-Post Secondary School Teachers’’ Certificate “A’

 Spcialized Subjects : French and English

**University of South Africa**

 BA: French and Mass Communication (Majors), 1990- 1994

 Passed Mphil. Degree Course Work: Policy Analysis and Policy Formulation (University of Stellenbosch)2006 - 2008

1. **SCHOLARSHIP AND GRANTS**
* French Government scholarship to study “Francophone Studies at the University of Ouagadougou (now Burkina Fasso) 1977
* French Government Scholarship to study French Civilization at the University of Grenoble, France (1978)

French Government Scholarship to study French Pedagogy at University of Poitiers, France (1983)

* British Commonwealth Scholarship to do an in-service training in Pedagogical studies at the ‘Village du Benin, a school of the University of Togo (Lome)1987.

NB: These scholarships were won through competitive examinations organized by the Ghana Public Service Commission in collaboration with the ***‘Centre Culturel Francais’*** in Accra, Ghana for quality assurance.

1. **WORK EXPERIENCE**

***Name of organization: Office Of the Premier, North West***

Position: Director: Corporate Communication

Division: Communication Chief Directorate

Period: June 2010 till currently

Part-time French Teacher: Batlapeng High School, Taung

Job Description. : Prepare Final Year French Students for their matriculation Exams

Dates: 2004 - 2017

***Name of Organization:*** Orgonno Senior Secondary School, Accra Ghana

Position: Senior French Teacher

Division: Ghana Education Service, Accra Ghana

Period: September 10979 – 1989

***Achievements:***

In 1980 I became the first Newly Qualified French Teacher to be accepted by the West African Examinations Council to conduct the GCE O; Level Oral French Examinations due to my high proficiency level in spoken French.

During the period under review, the school attracted more students to offer French as a major subject and had 85% pass rate for the first time in the history of the school.

In 1986 the total number of French Students in Form 4 rose from 20 to 25 and 23 progressed to offer French at the GCE O’ Level Examinations in 1987. @ of them had 3 = good and 3 of them had 4 = credit.

Before my assumption of duty in 1979, the moral of the few (8) French students was very low, so I started the French Club and gradually inter-schools French Competitions we got involved in motivated the students to study French to O’ Level.

***Name of Organization: Lethlogile School***

Position: English Teacher

Division: Department of Education, South Africa

Period: January 1990 – December 1997

***Name of organization: Department of Safety and Security***

Position: Deputy Director: Communication and Media Liaison

Division: Communication Sub Directorate

Period: 1 January, 1998 to December, 2000

***Name of organization: Norton School, Herts, United Kingdom***

Position: French Tutor

Division: Languages Department

Period: 1 September, 2000 to 31 August 2003

***Name of organization: Wesgreen School, Sharjah, United Arab Emirates***

Position: Head of Boys’ School French

Division:

Period: 1 October 2003 to 31 July 2004

***Name of Organization: Department of Safety and Security***

Position: Parliamentary Officer, MEC Support

Dvision: MEC Support

Period: September 2004 –June 2005

***Name of Organization: Provincial Treasury***

Position: Director: Communication and Media Liaison

Division: Communication and Media Liaison

Period : August 2004 – April 2009

***Achievements:***

Currently the Department has a monthly newsletter called ‘Finance Talk’. In 2005, when I started working as the Director of Communication, there was no newsletter. I started the ‘Finance Talk’ and motivated all staff members to contribute to the survival of the newsletter.

To enable senior managers to understand the role of corporate communication and its impact on the department, I organized series of in-house workshops followed by an external workshop whereby a service provider came from Jhannesburg to conduct a special workshop for top management.

To fight corruption, I started the department’s ‘drama troupe’ comprising all interested staff members. We performed on the 12th of December each year at the International anti-corruption Day to educated public servants and civil society about the negative effects of corruption on service delivery.

I also started the Provincial anti-Corruption Forum which is still the only forum accredited by government to deal with corruption in the province.