**Tatenda**

Ajman | C/o 971502360357| tatenda.376763@2freemail.com

**PROFILE**: Highly-energetic individual with ability to positively interact with children and communicate professionally with parents. Motivated to provide quality childcare while maintaining a safe and nurturing environment. Capable of participating collaboratively and professionally with other teachers and staff to promote the general well-being of the school.

**Objective:** To nurture my teaching career at a well-liked and well-reputed institute and to achieve good progress in my career through all my best subject knowledge and great teaching efforts

**Professional Qualifications:**

**Institution:** University of Zimbabwe

* Diploma in Education with specialization in Childhood Development.
* The programme included a study of the theory and practice of Education and a special study of Education of children at primary level with specialization in Early Childhood Development(ECD)

**Professional traits**

* A passion about the teaching field with a great teaching aptitude
* Excellent ability to reach to the target students knowledge grasping level and implement appropriate teaching methods and techniques
* Thorough knowledge of the subject to be taught and its background.
* Great fluency in spoken English and command over comprehension
* Knowledge of utilizing all the modern teaching aids appropriately and effectively
* Assisted in creating an educational setting that incorporates individual as well as collaborative learning experience for children
* Highly proficient in working with staff of other departments to perform job duties during special events and functions
* Exhibits exceptional communication skills with children, parents and other staff members
* Special talent for encouraging children’s positive self-image; supporting individuality, creative expression and independence
* Demonstrated ability to maintain and promote a hygienic and safe classroom environment
* Proficiency in handling computer aided tools and the web platform
* Uncommon ability to create quick interests among the students about the subject
* Knowledge of common student's psychology and high concern regarding the problems they face in the learning process
* Follows high standard of personal and work ethics

**Academic education:**

**7 Ordinary Level Passes – Kwenda Mission High School**

**2 Advanced Level Passes – Amizdam College**

**EMPLOYMENT HISTORY**

**Calvary Primary School**

**Teacher May 2017 to December 2017**

* Developing age appropriate activities for children
* Class Lesson planning and development
* Supervised and assisted children on activities as well as during lunch hour and break times
* Positively interacted with children to develop their level of confidence and self-esteem
* Class decoration and design in line ECD values
* Scheming and drawing up of Daily Lesson Plans as well as other clerical and record keeping tasks
* Liasing with parents on pupils development needs

**Teaching Practice – January 2015 to August 2016**
Blakiston Junior School

**Teacher Assistant**
• Assisted teachers in developing age appropriate activities for children and was instrumental in lesson planning and development
• Supervised and assisted children on activities as well as during lunch hour and break times
• Positively interacted with children to develop their level of confidence and self-esteem

• Taught individual and small group lessons as directed by the teacher
• Assisted in scheming and drawing up of Daily Lesson Plans as well as other clerical and record keeping tasks

**Additional Strengths**

• Effective listening and verbal communication skills
• Time and stress management
• Strong work ethics

**Interests and Hobbies:**

* Research on contemporary issues
* Reading the ancient literature
* listening to music of all genre

**Affiliations**

* A founding Trustee and Volunteer with We Care/ Siyanakekela/ Tinehanya Trust an organization that works with vulnerable groups in Zimbabwe

**Personal Details:**

* **Date of Birth**: 23/11/1991
* **Marital Status**: Married