RITAMONI

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EDUCATION

M B B S

Gauhati Medical College, Guwahati (Assam) India. 1997

M D (Pathology)

Assam Medical College, Dibrugarh (Assam) India. 2004

WORK EXPERIENCE

# SreeAuribondoSeva Kendra (EEDF) - Kolkata India.

(Pathologist)

* 1. Reviewing and reporting slides in Hematology.

September 2004 – Dec 2004

# Rabindranath Tagore International Institute of Cardiac Science – Kolkata India.

(Pathologist)

December 2004 – May 2010

1. Hematology:

Reviewing and reporting of all slides, both normal and abnormal. Reviewing and reporting bone marrow slides'

Analyzing results of daily controls as a part of lnternal Quality Control Programme (lQC).

Reviewing and reporting of samples provided by the External Quality Assessment Scheme (EQAS) Programme.

1. Coagulation:

Analysis and reporting of routine coagulation studies' Reviewing of daily controls run as part of IQC

Reviewing and reporting of samples provided by the External Quality Assessment Scheme (EQAS) Programrne.

1. Histopathology:

Grossing, reviewing and reporting of specimens sent for biopsy. Participating in the EQAS programme'

1. Cytopathology:

Performing FNA procedures, reviewing and reporting of slides.

Reviewing and reporting of cervical smears (according to Bethesda system) Participating in the EQAS programmes

1. Regular classes for DMLT Diploma in Lab Technology) and B.Sc. Nursing students.
2. Worked under Hospital Informatics System (H.I.S) and Laboratory Informatics System (L.I.S).

# Super Religare Laboratories,– Kolkata India.

(Pathologist)

* 1. Hematology:

Microscopy and reporting of all slides, both normal and abnormal. Microscopy and reporting of bone marrow slides,

Analyzing results of daily controls as a part of lnternal Quality Control Programme (lQC).

May 2010 – May 2012

Analysi and reporting of samples provided by the External Quality Assessment Scheme (EQAS) Programme.

* 1. Coagulation:

Analysis and reporting of routine coagulation studies' Reviewing of daily controls run as part of IQC

Analysis and reporting of samples provided by the External Quality Assessment Scheme (EQAS) Programrne.

* 1. Histopathology:

Grossing, reviewing and reporting of specimens sent for biopsy. Participating in the EQAS programme'

* 1. Cytopathology:

Performing FNA procedures, reviewing and reporting of slides.

Reviewing and reporting of cervical smears (according to Bethesda system) and also of other body fluids.

Participating in the EQAS programmes

* 1. Immunofluorescence Assay (lFA): Analysis and reporting of serum lFA
	2. Worked under Hospital Informatics System (H.I.S) and Laboratory Informatics System (L.I.S) .

# Afif General Hospital (MoH.),Afif, Riyadh, KSA.

(Clinical Pathologist [Specialist])

June 2012 – June 2014

* + 1. Supervising routine Hematology and Blood Bank and Clinical Pathology.
		2. Reviewing and reporting normal and abnormal hematology slides.
		3. Monitoring routine Quality Control procedures in the above mentioned sections.

MEMBERSHIPS

Member of the Blood Bank and Tissue Review Committee,Afif General Hospital. Member of Medical Records Review Committee, Afif General Hospital.

# Belle Vue Clinic, Kolkata India.

Consultant Pathologist

1: Hematology

July 2014 – May 2015

Routine slide study, Bone marrow aspiration study, reviewing of daily Internal Quality Procedures and of External Quality Assurance scheme (EQAS).

Reporting blood grouping and cross matching (gel card)

2: Coagulation

Reviewing reports and authorizing the same, review of daily internal quality procedures and EQAS

3: Histopathology & Cytopathology

Reading of all histological and cytological slides, reporting of the same, assessment and reporting of Frozen Sections, performing FNACs (manual and USG guided), reviewing of slides under External Quality Program.

4: Serology and Biochemistry

Reviewing of reports and monitoring quality procedures if/when required.

 Reem Medical Diagnostic Centre ( AVIVO ), Rolla Sharjah U.A.E

Lab Head (Specialist, Anatomic and Clinical Pathology) 2nd June 2015 – Till date

LANGUAGES

[English – speaks fluently and reads/writes with high proficiency] [Hindi – speaks fluently and reads/writes with high proficiency] [Bengali – speaks fluently and read/write]

[Assamese – native language]