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**Experienced and certified Elementary/Special Education Teacher with over 10 years of experience teaching in diverse elementary classroom settings with a commitment to helping students with learning and fostering a love of the educational process. Effective communicator proficient in developing and delivering lesson plans that emphasize common core standards and positive results. Adept in using differentiated curriculum to address various learning styles and needs of students. Bringing forth excellent classroom management techniques conducive to creating an environment best suited for learning and growing. Cooperative faculty member who productively collaborates with all levels of staff as well as with the families of *students*****kanishka392899@2freemail.com*** **Sports – Athletics and Netball**
* **School Prefect**
* **House Games Captain**
* **Captain Of The English**

**Debating Team** |

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| **Versatile and dedicated child advocate with a solid focus on the individual needs of****identified and special education students. Kind hearted and empathetic professional****who is flexible and accommodating in the design and implementation of inspiring****hands-on lessons, employing wide-ranging manipulations and IEP’s to enhance****student achievement. Skilled in addressing student needs, ensuring that children****will thrive and develop in an adaptable educational atmosphere. Possessing****excellent interpersonal communication skills to develop an excellent rapport****with all members of the school community**

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|  | **Areas of Expertise**  |  |

* **Multy-disciplinary Education Plans**
* **Curriculum Development**
* **Individual and Team Teaching Approach**
* **Technology Integration**
* **Use of Manipulatives**
* **Student Motivation**
* **Student-Centered Learning Environment**
* **Individualized Education Plans**
* **Multy-Sensory Lessons**
* **Parent and Teacher Conferences**

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|  | **Academic &Professional Qualifications** |  |

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| * **G C E (Advanced Level) – Holy Family Convent – Dehiwala, Sri Lanka**
* **Diploma In Montessori Education, Pre-School and Child Psychology**
* **At Colombo Montessori Teacher Training Center in affiliation with Fairfax**

**University** |
| * **Counselling Psychology – First Module**
* **At the American College, Dehiwala, Sri Lanka**
* **Child and Adolescent Psychology – First 2 Modules**
* **Certificate Course – Teaching Children with Development Disabilities**
* **At the Ladies College Institute of Professional Studies ( Affiliated with Colombo Psychology Research Center)**
* **Child and Adolescent Psychology – First 2 Modules**
* **Certificate Course – Teaching Children with Development Disabilities**
* **At the Ladies College Institute of Professional Studies ( Affiliated with Colombo Psychology Research Center)**
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| **Skills** |

* **Lesson Planning Expertise**
* **Academic Performance Evaluations**
* **Standardized Testing**
* **Common Core Knowledge**
* **Communication: Deals internally and externally at all levels to ensure**

**successful communication through active listening and thoughtful questions*** **Problem Solving: Resolves in-depth queries in a methodical manner, to find**

**appropriate resolutions and efficiencies.*** **Team Player: Enjoys sharing knowledge and encouraging the development**

**of others*** **Planning and Organizing: Refined planning and organizational skills that**

**balance work,team support, and ad-hoc responsibilities in a timely and** **professional manner*** **Systems Knowledge: Experience in preparing,analyzingand reporting data**

**formanagement accurately and to timescales.**

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|  | **WORK EXPERIENCE** |  |
| **TEACHER-CURRICULUM SUPPORT & SPECIAL NEEDS EDUCATION-June2018–Present****Gateway International School (Pvt)Ltd - Dehiwala – Sri Lanka*** **Developed and implemented an individual education program for each student**
* **Identified and implemented goals tailored to the student’s individual needs and abilities**
* **Co-ordinated with other teachers on modifications and accommodations to instruction and materials ensuring the diverse needs of every student is successfully realized**
* **Employed diverse techniques to promote active learning including individualized instructions, problem solving assignments and small group work**
* **Exercised flexibility within the classroom addressing student’s needs through special accommodations**
* **Actively involved in students’ behavioural, social and academic development, aiding students in developing emotionally feeling comfortable in social situations, and awareness of socially acceptable behaviour**
* **Met with parents, guardians, administrators and counsellors,to address and resolve students’ behavioural issues**
* **Mentored and motivated difficult students working one-on-one with several who had behavioural problems**

**CLASS TEACHER – PRE SCHOOL 2015 – 2017****Hejaaz international School (Pvt) Ltd – Mount Lavinia, Sri Lanka*** **Fostered students’ curiosity and interest in learning through hands-on activities**

**and field trips*** **Responsible for observing and evaluating student’s progress, behaviour, social development and physical health.**
* **Methodically provided resources for lessons; simplified lesson plans in line with curriculum objectives**
* **Planned and organized school prize giving and sport meet.**
* **Ensured open communication with parents and administrators regarding students’ growth and well being**
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**AMI MONTESSORI TEACHER 2013 – 2014****Vishaka Nursery School (Pvt) Ltd – Colombo 4, Sri Lanka*** **Presented Montessori Apparatus incorporating practical life skills in coordination**

**with sensorial knowledge*** **Delivered creative and interactive activities**
* **Constantly communicated with parents to report on students’ behaviour, social**

**and developmental progress, as well as note on any observed health conditions*** **Implemented programs that allowed students to act out characters from story-time**

**activities in order to improve on students’ speech clarity and confidence*** **Methodically provided resources for lessons; simplified lesson plans in line with**

**curriculum objectives****CLASS TEACHER (2 ½ yrs to 5 yrs) ……………….. 2002 – 2008****Day Bridge International School (Pvt) Ltd – Dehiwala, Sri Lanka*** **Employed positive interaction with students to develop a rapport, gain respect**

**and trust to ensure a productive learning environment** * **Upheld a solid classroom management plan in which students were provided**

**withclear and consistent direction and follow through; fostered a work-oriented** **and Stress-free learning environment*** **Stimulated discussion and focus of students’ attention on lesson content through**

**clear direction and examples which kept students engaged in classroom activities****and encouraged self-expression*** **Participated in the creation of unique and engaging educational materials,**

**including daily lesson plans, weekly quizzes and tests, classroom games and****role-plays*** **Regularly engaged students in “open talk time” developing team building activities**

**that have enhanced students’ motivation and team work*** **Effectively helped struggling students to improve literacy targets**

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|  | **Personal Details** |  |

**Date Of Birth : 07th January 1978****Marital Status : Married****Religion : Roman Catholic**

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|  | **Personal Attributes** |  |

* **Lesson Planning Expertise**
* **Academic Performance Evaluations**
* **Standardized Testing**
* **Common Core Knowledge**
* **Communication: Deals internally and externally at all levels to ensure successful**

**communication through active listening and thoughtful questions*** **Problem Solving: Resolves in-depth queries in a methodical manner, to find**

**appropriate resolutions and efficiencies*** **Team Player: Enjoys sharing knowledge and encouraging the development of**

**others*** **Planning and Organizing: Refined planning and organizational skills that balance**

**work, team support, and ad-hoc responsibilities in a timely and professional** **manner*** **Systems Knowledge: Experience in preparing and analyzing reporting data for**

**management accurately and to timescales** |