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| PROFILEVery passionate for child care and young adults grooming and equipping them socially and academically. With more than 7 years of teaching experience, I am armed with a cocktail of skills to unleash a generation shrouded with great knowledge, wisdom and understanding to discover their inborn and or acquired gifts and talents to make indelible impact in their societies and the world at large.SKILLS:* Excellent with children and young adults
* Teaching expert
* Robust communication Skills
* Classroom Management
* Computer literate
* Ability to handle pressure
* Flexibility and adaptability

**Nationality** Zimbabwean**Sex** Male**Marital Status** Married**Age** 37**Visa type** Visit**Visa expiry date** 15 Nov 2019**Availability** Immediately**EMAIL:** innocent-393471@2freemail.comHobbies* Travelling and research
* Script / song/ poem / book writing
* Playing chess
* Fishing
 |  | INNOCENT  ***ASSISTANT TEACHER/AUTHOR/COUNSELLOR***EDUCATIONSt Phillips Magwenya High School [1996 - 2001] ***ATTAINED*:**7 Subjects @ Secondary School2 Subjects @ High SchoolCambridge International College [2017 – 2019]***AWARDED:***International Diploma in Education, Classroom Management and Psychology**Living Waters Theological Seminary** [2008 – 2013]***AWARDED:***Diploma in MinistryDiploma in TheologyAdvanced Certificate in Prison Ministry**OTHER QUALIFICATIONS**Diploma in Sales and MarketingCertificate in Basic Fire FightingCertificate in First AidWORK EXPERIENCE[Customer Care Representative][Dates: From June 2016– January 2019]**Duties and Responsibilities** * Operating reception switch board
* Customer handling and information Centre
* Assessment of Visitor request forms (VRF)
* Managing checking-in and checking-out of Emirates Staff from apartments
* Handling key inventory
* Closed Circuit Television (CCtv) Monitoring and Trouble Shooting
* Emergence firefighting and rescue procedures

 [Primary & Secondary teacher][Dates: From Jan 2002 – Dec 2007 & Jan 2014 – Dec 2015]**Duties and Responsibilities** * Maintaining complete and accurate records 0f each student’s academic, social and emotional growth using school wide based formative and summative assessments
* Planning, documenting and carrying out daily lessons that align to the education, school curriculum and academic standards
* Establishing consistent and logical limits, expectations, and classroom routines for students to allow maximization of learning
* Facilitating parent-teacher conferences, providing written materials as required
* Participating in the development of curriculum and assess its effectiveness in the classroom
* Handling stressful situations with grace, patience, understanding and flexibility
* Collaborating with work colleagues to share experience and knowledge
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