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| D:\My signature & Photo\Photo - Copy.jpg**ZAHIDUL** ***Teacher of ICT and Computer Science*** |
| **AREAS OF EXPERTISE**  |  | **PERSONAL SUMMERY** |
| * *Revision lessons*
* *Pupils progress*
* *Behavior management*
* *Lesson Planning*
* *Marking worksheet*
* *Meeting presents*
* *Innovative pedagogical approaches*
* *Interactive Content Preparing*
* *Maintaining accurate formative and summative assessment records*
* *Critically analysis the progress and presenting graphically*
* *Arranging training for CPD*

**PROFESSIONAL** * *Bengali & English Speaker*
* *First Aider*
* Committed
* Coordination

**PERSONAL SKILLS*** *Determination*
* *Courage*
* *Friendship*
* *Excellence*
* *Inspiration*

**TECHNICAL SKILLS*** *Recent Trends on ICT*
* *Data Communication and Networking*
* *Number System and Digital Devices*
* *Website Design and HTML*
* *Data Structure and Algorithm*
* *Programming in C*
* *Database Management System and SQL*

**GENERAL DUTIES**  **AND** **RESPONSIBILITIES*** *To manage the departments resources effectively*
* *To ensure appropriate value for money*
* *To ensure effective deployment of support staff within the classroom*

**ADDITIONAL DUTIES*** *Working in such a way so that it’s possible to become a role model in all my actions and behavior*
* *To undertake professional development and research as agreed*
* *To be aware of and comply with policies and procedures relating to Child Protection and safeguarding, health and safety, and report all concerns to the appropriate person*
* *To take part in activities such as Open Evenings, Parents Evenings, Sports days, science and ICT clubs formation*

***CONTACT*** **ZAHIDUL**Zahidul-395028@2freemail.com **PERSONAL INFORMATION*** *Date of birth*

 *August 07 1979** *Marital status: Married*
* *Nationality : Bangladesh*
* *No. of dependents:* ***02***
* *Nationality of wife: Bangladeshi*
* *Qualification of Wife:*

(4 Years Graduation Degree, B.D.S- Bachelor of Dental Surgeon- 10 Years Professional Experience as a Medical Office at Dental College & Hospital and 09 Years Private patients Practice as well)* *Nationality of Children:*

*Bangladeshi** *QTS Status*

(4 Years Graduation degree in Computer Science and Engineering with Teachers Training Program *)*1. 1 Year scholarship program on networking from Bangladesh Computer Council
2. 1 month teachers training program from Bangladesh Computer Council
3. 1 Months from Rangpur Cantonment organized Army Education Core
4. 19 days from Bangladesh Teachers Training Program
5. 14 days CPD program from Teachers Training College and different in-house institutional short programs on creative questioning

**VOLUNTEER EXPERIENCE**Since I grew up in a family where I saw my father working in various voluntary organizations for the sake of his employment and saw my mother as a government primary school teacher. As a result, my subconscious mind always wanted to see itself as an ideal teacher as well as a social worker. For this why I always like to work as volunteer on education field when I get chance out of my regular busy professional activities. And that’s why I finally founded an voluntary not for profit organization that is working **for up lifting lives of the underprivileged children by** providing **STEM** education in government primary schools as a non-formal education. **Name**: Barefoot Social Development Organization<http://www.barefootbangladesh.org>( Site is Under Construction not published yet) **Moto:** Unlocking 21st Generations Future. **Platform:** Both Online & Offline * It is centre for educational research and innovation
* Working on Creating innovative learning environments
* It is focused on innovative ways of organizing learning for young people (ages 3-10) at the micro-level and on evidence of what makes the environments in which this takes place effective.

**I argue that such focus should underpin the 21st century education reform agenda.** |  | I believe that I’m an outstanding teacher of ICT and Computer Science, passionate about making a positive difference to the lives of 21st century generation and an energetic, versatile tutor who is able to teach across a wide range of Computer and ICT topics. I came to you with a strong background in planning lessons, organizing extra-curricular activities and helping to transform the lives of my pupils and making them with full of must have **21st skills** and information for the **“fourth industrial revolution”**. I’m someone who possesses a variety of competencies that set me apart from other candidates. These are my abilities to not only get students to listen, but to also understand. As a seasoned professional I can turn best practices into high quality, goal-driven results. Aside from my technical competencies, my pleasant manner and excellent communication skills allow me to quickly connect with children from all social backgrounds.At the moment I’m looking for a suitable position with an institution that has a culture that appreciates and rewards excellence and committed to shaping the future by providing a high quality, international education for its entire young people and from where I will get unique opportunities as well. **WORK EXPERIENCE*****Rangpur, Bangladesh***[***The District Police Super*** funded public school based on National Curriculum Text Book of Bangladesh offers a modern national approach to teaching and learning. The educational institution system is divided into stages based upon age [early years foundation stage](https://en.wikipedia.org/wiki/Early_Years_Foundation_Stage)  known as pre-primary education (ages 3–5); [primary education](https://en.wikipedia.org/wiki/Primary_school) (ages 5 to 10), [secondary education](https://en.wikipedia.org/wiki/Secondary_education) (ages 11 to 16) and higher secondary education( ages 16 to 18)]Lecturer (ICT) October 2015 – PresentResponsible for combining my professional experience and skills to teach a varied and ICT curriculum.Reporting to: ICT Coordinator, Vice-Principal ( Academic), Vice-Principal( Administration) and Principal ***Duties***To provide ***professional planning***, ***teaching***, ***assessment*** and ***monitoring*** within ICT and to work in partnership with the ICT Coordinator to develop the work of the institution in the following areas * To ***teach ICT*** in a professional, dynamic and empathetic manner
* To ***Monitor and to develop strategies*** from the Stage primary to higher secondary stage of National Curriculum courses in ICT to all students including those who are Gifted and Talented and those with SEN (**Students with Emergency Needs**)
* To involve in initiatives actively that support the ***Mathematics and Computing Specialism*** including promoting the use of ***cross-curricular ICT*** and Primary, Secondary, Higher Secondary School collaboration
* To ***utilize innovative technologies*** to enhance learning and teaching

[[ Actively involved in ***curriculum review and development**** To ensure that ***schemes of work*** are properly planned and delivered Ensure ***effective curriculum coverage*** continuity and progression in the subject
* To use the subject taught to prepare students for the ***opportunities, responsibilities and experiences*** of adult lives
* To input data into the ***School Information Management System (SIMS)*** for use in assessment Learning and Teaching

***Dhaka, Bangladesh***[One of the private Universities of Bangladesh offers a modern international approach to teaching and learning. The educational institution system is divided into graduation ( ages 18 to 22) and post-graduation ( ages 22+)Asst. Soft. Eng cum Lecturer (CSE) September 2007 – September 2015Responsible for **Upgrading database** management system and strategic assistance for **distributing the database** facilities through **network.** Reporting to: Deputy Exam Controller and Exam Controller***Duties**** To ***monitor*** **regularly**, assess and **evaluate faculty-wise student progress**
* Reporting to exam controller through the ***University Management Information System (UMIS***) in a structured systematic way and
* Keeping appropriate records online and offline on a regular basis as ***database information backup***

***Cantonment Public School and College* – *Rangpur, Bangladesh***[**The Cantonment** funded public school based on National Curriculum Text Book of Bangladesh offers a modern national approach to teaching and learning. The educational institution system is divided into stages based upon age [early years foundation stage](https://en.wikipedia.org/wiki/Early_Years_Foundation_Stage)  known as pre-primary education (ages 3–5); [primary education](https://en.wikipedia.org/wiki/Primary_school) (ages 5 to 10), [secondary education](https://en.wikipedia.org/wiki/Secondary_education) (ages 11 to 16) and higher secondary education( ages 16 to 18)]Lecturer (ICT) July 2006 – August 2007Reporting to: Vice Principal, Principal and College Coordinator.Responsible for ***preparing strategic direction*** to regularly monitor, assess and ***evaluate student progress*** within own teaching groups in a structured systematic way and keep appropriate records.***Duties**** To work with the vice-principal (academic & administration) to use value added and other forms of data to ***compare the performance of different teaching groups*** within the department
* To work with the vice-principal to ***provide appropriate analysis*** of ***student outcomes*** and ***departmental performance*** for the ***Leadership*** team and ***Governors Standards and Quality***
* Assurance Support the aims and ethos of the institution
* To follow ***institution policies*** and ***procedures***
* To set a ***good example*** in terms of dress, punctuality and attendance
* To attend and participate in ***open evenings*** and ***report*** ***on pupil progress***
* To ***uphold the schools behavior code*** and uniform regulations
* To participate and ***contribute to staff training***
* To ***attend team and staff meetings*** called by the authority
* To embrace positively ***professional development and research***
* To reflect on and improve performance

***Dinajpur, Bangladesh***[**The Defense ministry** funded public school based on National Curriculum Text Book of Bangladesh offers a modern national approach to teaching and learning. The educational institution system is divided into stages based upon age [early years foundation stage](https://en.wikipedia.org/wiki/Early_Years_Foundation_Stage)  known as pre-primary education (ages 3–5); [primary education](https://en.wikipedia.org/wiki/Primary_school) (ages 5 to 10), [secondary education](https://en.wikipedia.org/wiki/Secondary_education) (ages 11 to 16]Assistant teacher (Computer Studies) May 2005 – June 2006Responsible for conducting Computer Study classes and full-filling aim and objectives of the subject.***Duties**** To demonstrate high standards and ***enthusiasm of teaching*** in the role of an IT teacher
* To ensure that ***teaching meets the needs*** of all students, including the effective management of behavior
* To use ICT technologies effectively in the delivery of teaching and learning
* To ensure the development of students ICT, literacy and numeracy skills through the subject where relevant

***Ladybird English Medium School* – *Kholahati, Dinajpur cantonment, Bangladesh*****[The Cantonment** funded international autonomous school offers a modern international approach (***National Curriculum of England and Wales)***. to teaching and learning. The majority of the students are local army personnel’s children but there are about 30% expat students. The educational institution system is divided into stages based upon age [early years foundation stage](https://en.wikipedia.org/wiki/Early_Years_Foundation_Stage) (ages 3–5); [primary education](https://en.wikipedia.org/wiki/Primary_school) (ages 5 to 11), subdivided into [Key Stage 1](https://en.wikipedia.org/wiki/Key_Stage_1) (KS1) Infants (ages 5 to 7) and [Key Stage 2](https://en.wikipedia.org/wiki/Key_Stage_2) (KS2) Juniors (ages 7 to 11); [secondary education](https://en.wikipedia.org/wiki/Secondary_education) (ages 11 to 16), subdivided into [Key Stage 3](https://en.wikipedia.org/wiki/Key_Stage_3) (KS3; ages 11 to 14) and [Key Stage 4](https://en.wikipedia.org/wiki/Key_Stage_4) (KS4) ages (14 to 16)]Assistant teacher (Computer Science) January 2003 – April 2005* To work with the Principal in using data effectively to identify students who are **underachieving** in the subject and ***create plans of action*** with target ***setting at key points*** in the year
* To implement policies and practices for the subject that reflect whole school aims and objectives
* To ***maintain a climate*** which enables other staff at the institution to develop and maintain positive attitudes towards the subject
* To attend ***Curriculum Area and other meetings*** relevant to the post as required
* To prepare ***Records of Achievement*** and Experience for students
* To plan, teach, assess and monitor across ***Key Stage 1 and 2* to** the highest standards
* To use the outcomes **of self-evaluation** to set the strategic direction and create an appropriate **teaching plan**
* Establish a ***partnership with parents*** to involve them in the Childs learning and promote effective links with the local community
* To ensure ***appropriate risk assessments*** are carried out as mentioned in the ICT Policy of the institution for class activities

**ACADEMIC QUALIFICATIONS** Ahsanullah University of Science and Technology 1998 – 2002 BSc Computer Science and Engineering (CGPA 3.03 out of 4)Carmichael College Passed 1996Higher Secondary Certificate Examination Rajshahi BoardGroup: Science with first DivisionRangpur Zilla School Passed 1994Secondary School Certificate Examination Rajshahi BoardGroup: Science with first Division**Major Subjects****(A) Bangla (B) English (C) Mathematics (General & Higher) (D) Science (Physics, Chemistry & Biology) (E) Information and Communication Technology.** |
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