Curriculum Vitae of

# Mojgan

**Ph.D. Candidate of Teaching English (TEFL)**

**Department of Humanities**

**Islamic Azad University, Tehran-west branch**

## Educational/Research Background

*Ph.D. candidate of TEFL (At the thesis phase) at West Tehran Branch*, Iran.

*M.A in Applied Linguistics (TEFL), Central Tehran Branch, Iran.*

*B.A in English Language, Arak State University, Arak, Iran*.

Teaching Interests

* Teaching English as a Second Language
* Teacher education
* Interlanguage Pragmatics

## Employment and Professional Background

2017-now: Lecturer in Tehran, Iran.

2015-2018: The member of the founders' Coordinating Council of non-governmental centers at Tehran province, Iran

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| 2010-now:  | Manager and head of Directors at Jahesh Kish Institute, Iran |
| 2013-2014 | Special observer of non-governmental schools and Institutes at Tehran Province, Iran. |
| 2014:  | Judge of Teaching Festivalsat Tehran Province, Iran. |
| 2007-2013:2009-2010 | Lecturer at Islamic Azad University, SamaAndishe, Tehran, Iran.Lecturer at Islamic Azad University, Qods City, Tehran, Iran. |
| 2005-2007:  | Lecturer at Applied Science and Technology University (12 & 32 |
| 2000-now | Branches), Tehran, Iran.Formally employed English teacher at Tehran high schools. |

## Courses Taught at the B.A./B.Sc. Levels

* Pre-requisite English
* General English
* ESP (for communication sciences, Journalism and public relations)
* Technical English for Computer Science
* Technical English for Architecture
* English Grammar
* English Reading
* English Conversation
* and Awards
	+ 2016: Letter of Commendation endowed by ParliamentAssessment
	+ 2015: Letter of Commendation endowed by Teaching and Training Minister
	+ 2015: Letter of Commendation endowed by the Parliament Assessment
	+ 20 other letters of Commendations

## Publications

Journal Articles

1. Azizi, M., HosseiniHamedani, M. (2016). The Effect of Teaching Reading Strategies on the Third Grade High School Students' Reading Comprehension Ability. Journal of Applied Linguistics and Language research, 3(4).
2. HosseiniHamedani, M., Yazdanimoghadam, M. (2016). How to Teach the Vocabulary Teaching Strategies? *Modern Journal of Language*[*T*](http://www.sciencedirect.com/)*eaching Methods*, 6(7).

National Conferences

1. 2017: Alemi, M., Tajeddin, Z., and Hosseini, M. Effectiveness of Language Educational Programs:Perceptions of Novice and Experienced EFL Teachers. University of Kordestan Conference.
2. 2017: Alemi, M., Tajeddin, Z.,and Hosseini, M. Novice EFL Teachers' Educational Challenges and Decision making. 15th TELLSI Conference.
3. 2016: HosseiniHamedani, M. On the Effect of Explicit vs. Embedded Vocabulary Strategy Training. The National Conference on the Practical Side of Language Teaching, Faculty of Foreign Languages and Literatures, University of Tehran, Iran.
4. 2016: HosseiniHamedani, M., Azizi, M., On the effect of Teaching Reading Strategies On the EFL Learners' Reading Comprehension Ability, the First National Conference on Language and Educational Studies, Ali Abad Azad University, Golestan, Iran.

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I am available for an interview online through this Zoom Link <https://zoom.us/j/4532401292?pwd=SUlYVEdSeEpGaWN6ZndUaGEzK0FjUT09>