**CURRICULUM **

**FOR**

**RENISHER**

[**RENISHER.372294@2freemail.com**](mailto:RENISHER.372294@2freemail.com)

**Nursery Teacher with 8 years’ experience**

**PERSONAL DETAILS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Date of Birth : 30/04/1988

Sex : Female

Nationality : Zimbabwean

Visa Status : Visit Visa (Expiring 8 November 2017)

Marital Status : Single

English Language Proficiency Level : Professional (Speak. Read, Write)

**ACADEMIC QUALIFICATIONS**

**INSTITUTION : UNIVERSITY OF ZIMBABWE**

**QUALIFICATION : BACHELOR OF ARTS (BA)**

**PROFESSIONAL QUALIFICATIONS**

**Post Graduate Diploma in Education (**English)January 2016- May 2017

**Zimbabwe Open University** - Harare, Zimbabwe

Successfully completed the Post Graduate Diploma in Education, the programme included a study of the theory and practice of education and a special study of the education of the children at Primary Level.

**PROFESSIONAL SKILLS**

* A team player with strong intra personal communication and written skills, perfect
* English proficiency.
* Childcare knowledge, self-motivation, high energy level.
* Quality oriented teacher who is able to adapt to new challenges and new environments.
* I am an honest, self-motivated and enthusiastic, confident, flexible result oriented attitude, a
* A quick learner and have a pleasant personality and highly neat appearance.

**WORK EXPERIENCE**

**Wonders of his Grace Day and Pre-School, Pretoria, South Africa,**

**Position Held: Nursery Teacher (2007-2010)**

**RESPONSIBILITIES**

* Attend to children’s basic needs by feeding them, dressing them and changing them diapers
* Provide a variety of materials and resources for children to explore and use, both in learning activities and imaginatory play.
* Teach basic skills such as colour, shape, number and letter recognition, personal hygiene and social skills.
* Organize and lead activities designed to promote physical, mental and social development such as games, arts and craft, music, storytelling and field trips.
* Identify children showing signs of emotional development or health related problems and discuss them with supervisor, parents or guidance and child development specialists
* Adapt teaching instruction materials to meet children’s needs and interests.
* Arrange indoor and outdoor space to facilitate creative play, motor skills activities and safety.
* Meet with parents and guidance to discuss their children’s progress and needs, determine their priority for their children, and suggest ways that they can promote learning and development

**Tashinga Primary School: Magunje, Zimbabwe**

**(February 2013 – July 2017)**

**Position Held: Early Childhood Department(ECD) Teacher**

* Experienced in planning, evaluating, and assigning lessons, teaching all the subjects in Primary level.
* Use games, artwork, films, books, computers, and other tools to teach basic skills.
* Teach letter recognition, phonics, numbers and awareness of nature and science.
* Utilize curricular that reflects the diverse educational, cultural and linguistic background of the Students served.
* Work with coordinators to ensure initiatives are being met, prepare and distribute required Reports.
* Observe and evaluate children’s performance, manage children’s behaviour in the classroom by
* Maintaining discipline in accordance with the school rules and disciplinary
* Tasks are broadly the same for all primary school teachers and include:
* teaching all areas of the primary curriculum;
* taking responsibility for the progress of a class of primary-age pupils;
* organising the classroom and learning resources and creating displays to encourage a positive learning environment;
* planning, preparing and presenting lessons that cater for the needs of the whole ability range within their class;
* motivating pupils with enthusiastic, imaginative presentation;
* maintaining discipline;
* preparing and marking work to facilitate positive pupil development;
* meeting requirements for the assessment and recording of pupils' development;
* providing feedback to parents and carers on a pupil's progress at parents' evenings and other meetings;
* coordinating activities and resources within a specific area of the curriculum, and supporting colleagues in the delivery of this specialist area;
* working with others to plan and coordinate work;
* keeping up to date with changes and developments in the structure of the curriculum;
* organising and taking part in school events, outings and activities which may take place at weekends or in the evening;
* liaising with colleagues and working flexibly, particularly in smaller schools;
* working with parents and school governors to maximise their involvement in the school and the development of resources for the school;
* Meeting with other professionals such as education welfare officers and educational psychologists, if required.
* School. Participate in extra-curricular activities and School and parent meetings.

**REFERENCES**

**AVAILABLE UPON REQUEST**