**Saloua**

French Teacher



**RESUME**

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|  |  |  |  |  |  |
|  | Saloua.379972@2freemail.com  |  |  |  |  |
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**CAREER GOAL**



**QUALIFICATIONS**

Enthusiastic and devoted Foreign Language Teacher with excellent communication skills demonstrated by teaching, trainer and coaching experiences. High degree of fluency in French, training and coaching; specializes in managing students and maximizing learning opportunities in diverse classroom settings.



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|  Effectively work with parents |  | Innovative lesson planning |
|  | Interactive teaching/learning |  | Learning style assessment |
|  Able to discipline in multiple ways |  | Differentiated instruction |
|  Creativity in teaching lessons |  | Patience with children |
|  | Instructional best practices |  Ability to handle 10-20 students in a |
|  |  |  | classroom |



**WORK** **French Teacher** Oct 2016 - Present



**EXPERIENCE** **Eton Institute, UAE**

* Teach French courses to students from 6 years old and adults
* Provide high-quality language lesson development and delivery
* Use a variety of instructional strategies to provide equity and excellence to students of all ability levels
* Work cooperatively with other teachers in developing and sharing curriculum strategies
* Participate in all staff and department meetings
* Maintain accurate records and grades for students
* Analyzed student learning and plan and administer a variety of appropriate assessments
* Collaborated with colleagues and actively participate grade level and school level teams
* Ensured effective and positive parent communication
* Instructed students in French grammar, vocabulary, and pronunciation.
* Created and administered examinations, assignments, and projects according to curriculum assessment standards.
* Provided after-hours tutoring for students to increase proficiency in spoken and written French.
* Wrote lesson plans for assignments, classwork, examinations, and oral dictations to increase student understanding of French language, history, and culture.
* Engaged students through creative materials, in-class demonstrations, and other means to increase retention and understanding.

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**WORK**



**EXPERIENCE**

**Certified Professional & NLP Coach Practitioner** April 2016 - Present

**MindWorkz Coaching LLZ, UAE**

* Coach Co-founder
* Facilitator / trainer
* Manage the public relations
* Internal and external communication

**Training manager** Sept 2008 - Sept 2015

**Ista GmbH, France**

Design, implement and manage the training plan.

* Develop the adequate training plan according to the strategy
* Implement program for new employees

**Assistant** Sept 2006 - Sept 2008

**Ista GmbH, France**

* Manage the call center.
* Manage the technician’s planning.

**Journalist** Sept 1998 - March 2005

**Liberte Dimanche & Paris-Normandie, France**

* Write articles, reportages and interviews
* Communications skills
* Communication tools



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| ● | **Creative & Critical think** | ● **English & French native** |
| **CORE SKILLS** |  |  |  |
| ● | **Exceptional problem-solving** | ● | **Passion & Patience** |
| ● | **Verbal & Written Communication** | ● | **Technical skills** |
| ● | **Good listener / Empathic** | ● | **Pedagogic** |
| ● | **Organization** |  |  |



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**RESUME**

**EDUCATION** **NLP Professional Coach & NLP Practitioner Mindbridge NLP Training, Dubai UAE**

* Tools for improving the coaching and communication skills

**Master in Training Management**

**Dauphine University, Paris, France**

* Reinforces the training management according to the law and practices

**Trainer Certification**

**CNFCE, Paris, France**

* Improve the skills as a trainer
* Learn tools to drive a training session
* Develop the public speaking
* Improve the self-confidence

**Training Managemer Certification**

**Cegos, Paris,France**

* Organize company training
* Ensure compliance with legal obligations regarding training
* Follow the budget

**Journalism Certification**

**Dauphine University / IPJ, Paris, France**

* Study journalism
* Analyse facts, politics, news



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| **HOBBIES** |  | Reading |  |
|  |  |  |
|  |  | Writing a blog |  |
|  |  | Photography |  |
|  |  | Cooking |  |

 Networking for connecting with people



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