MARK

SCIENCE  EAL TEACHER

**OBJECTIVE**

* Develop professional skills of teaching students of every age by providing understanding based learning and offer quality education to students using the effective instruction in English.
* To build a long-term career as a teacher in a position that offers opportunities for career growth, and to keep up with cutting-edge teaching technologies and international curriculum teaching standards.

**EDUCATION**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Teaching English to Speaker of Other** |  |  | 120-hour course in applied linguistic knowledge, pedagogical |  |  |
|  |  | **Languages** |  |  |  |  |
|  |  |  |  | training, practical methodologies, techniques, and approaches to |  |  |
|  |  | Alpha Academy-London, United Kingdom |  |  |  |  |
|  |  |  |  | teaching English as a second or foreign language in any English |  |  |
|  |  | UKPRN: 10063816 |  |  |  |  |
|  |  |  |  | language training setting. |  |  |
|  |  | May 2020 |  |  |  |  |
|  |  |  |  |  |  |  |
|  | **Teaching English as Foreign Language** |  | 120-hour interactive course in creating lesson plans, teaching the |  |
|  |  | four components of language learning: listening, speaking, |  |
|  | MyTEFL-Vancouver, Canada |  |  |
|  |  | reading & writing, gain an understanding of different teaching |  |
|  | January 2019 |  |  |
|  |  | methods, and more. |  |
|  |  |  |  |  |  |
|  |  |  |  |  |
|  |  | **Continuing Professional Teacher Education** |  |  | CPE program provides non-education degree. Course includes |  |  |
|  |  | Bulacan State University-Malolos, Philippines |  |  | topics in the principles of education, educational psychology, |  |  |
|  |  | GPA 88% |  |  | principles and techniques of teaching as well as the measurement |  |  |
|  |  | December 2016 |  |  | and evaluation of student learning. |  |  |
|  | **Bachelor of Science in Nursing** |  | Four-year undergraduate study with rigorous course on **Biology**, |  |
|  | Pines City Colleges-Baguio City, Philippines |  | **Chemistry**, Anatomy, Pathophysiology, Microbiology, |  |
|  | GPA 85% |  | Pharmacology, Psychology and Nutrition with **English** |  |
|  | March 2003 |  | **communication skills**, **Algebra** and **Statistics**. |  |



**EXPERIENCE**



**Science Teacher**

SY 2018-2019

**Science Teacher**

De La Salle Santiago Zobel School

SY 2017-2018



**Administrative Assistant**

Department of Education-Partida High School SY 2016-2017

Educated secondary private school students in Senior High School

(Grade 11-12) in **Biology**, **Capstone Research**, **Personal** **Development** and **Disaster Risk Reduction and Management**.Class sizes were 20 non-native English speaker students with varying levels of English ability.

Educated secondary private school students in Junior High School (Grade 7) in **Earth and Life Science**. Class sizes were 40 native and non-native English speaker students, intermediate to proficient level user.



Responsible for handling **clerical task** in the school’s Senior High School level. Duties includes arranging appointments, meetings and circulates agendas, coordinating office services for implementing and updating, organizing budget, financial material and statistical records.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  | **CERTIFICATION** |  |
|  | **Teaching License (Primary-Secondary level)** | **Certificate of Equivalency** |
|  | Professional Regulatory Commission, Philippines | Ministry of Education, United Arab Emirates |
|  |  |  |  |
|  | **Nursing License (General)** | **UK NARIC Career Path Report** |
|  | Professional Regulatory Commission, Philippines | Department of Education, United Kingdom |
|  | **KHDA Mandatory Professional Development Course** | **Nursery Teacher Training Course** |
|  | Central Institute of Innovation and Entrepreneurship, UAE | One Education, United Kingdom |
|  |  |  |  |
|  | **Test of English as Foreign Language** | **SEN Teacher Training – Special Educational Needs** |
|  | Ateneo De Manila University |  | One Education, United Kingdom |
|  | **EYFS and Key Stage 1 & 2 Teaching Assistant** |  |  |
|  | One Education, United Kingdom |  |  |

**CONTINUING PROFESSIONAL DEVELOPMENT (enrolled)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Level 3 Award in Education and Training – Ofqual** |  | **Fundamentals of Biology - Level 2** |
|  | 1Training, United Kingdom |  | Global Edulink, United Kingdom |
|  | **Level 3 Teaching Qualification (RQF) - Ofqual** |  | **Diploma in Neuro- Linguistic Programming Training - Level 3** |
|  | One Education, United Kingdom |  | 1Training, United Kingdom |
|  |  |  |  |  | **BACKGROUND CHECK** |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **National Bureau of Investigation** |  | **Ministry of Interior - Police Clearance** |
|  | Manila, Philippines |  | Abu Dhabi, United Arab Emirates |
|  | Nov 2019 |  | May 2020 |
|  | **Disclosure Scotland Check** |  |  |  |  |  |  |  |
|  | Glasgow, United Kingdom |  |  |  |  |  |  |  |
|  | May 2020 |  |  |  |  |  |  |  |

**Contact:**

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I am available for an interview online through this Zoom Link <https://zoom.us/j/4532401292?pwd=SUlYVEdSeEpGaWN6ZndUaGEzK0FjUT09>

**Curriculum Vitae of Mark**