MARK

SCIENCE  EAL TEACHER

**OBJECTIVE**

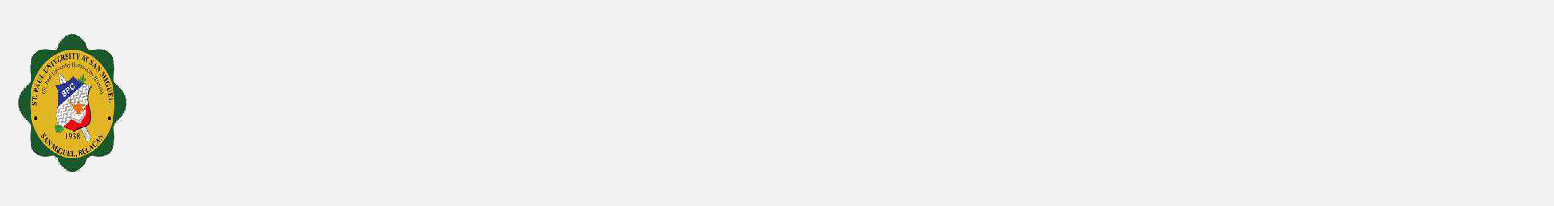
* Develop professional skills of teaching students of every age by providing understanding based learning and offer quality education to students using the effective instruction in English.
* To build a long-term career as a teacher in a position that offers opportunities for career growth, and to keep up with cutting-edge teaching technologies and international curriculum teaching standards.

**EDUCATION**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Teaching English to Speaker of Other** |  |  | 120-hour course in applied linguistic knowledge, pedagogical |  |  |
|  |  | **Languages** |  |  |  |  |
|  |  |  |  | training, practical methodologies, techniques, and approaches to |  |  |
|  |  | Alpha Academy-London, United Kingdom |  |  |  |  |
|  |  |  |  | teaching English as a second or foreign language in any English |  |  |
|  |  | UKPRN: 10063816 |  |  |  |  |
|  |  |  |  | language training setting. |  |  |
|  |  | May 2020 |  |  |  |  |
|  |  |  |  |  |  |  |
|  | **Teaching English as Foreign Language** | | |  | 120-hour interactive course in creating lesson plans, teaching the | |  |
|  |  | four components of language learning: listening, speaking, | |  |
|  | MyTEFL-Vancouver, Canada | | |  |  |
|  |  | reading & writing, gain an understanding of different teaching | |  |
|  | January 2019 | | |  |  |
|  |  | methods, and more. | |  |
|  |  |  |  |  |  |
|  |  | | |  |  | |  |
|  |  | **Continuing Professional Teacher Education** |  |  | CPE program provides non-education degree. Course includes |  |  |
|  |  | Bulacan State University-Malolos, Philippines |  |  | topics in the principles of education, educational psychology, |  |  |
|  |  | GPA 88% |  |  | principles and techniques of teaching as well as the measurement |  |  |
|  |  | December 2016 |  |  | and evaluation of student learning. |  |  |
|  | **Bachelor of Science in Nursing** | | |  | Four-year undergraduate study with rigorous course on **Biology**, | |  |
|  | Pines City Colleges-Baguio City, Philippines | | |  | **Chemistry**, Anatomy, Pathophysiology, Microbiology, | |  |
|  | GPA 85% | | |  | Pharmacology, Psychology and Nutrition with **English** | |  |
|  | March 2003 | | |  | **communication skills**, **Algebra** and **Statistics**. | |  |



**EXPERIENCE**



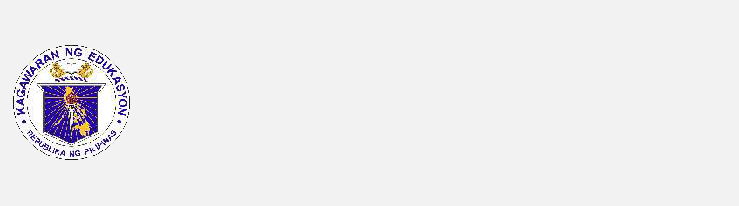
**Science Teacher**

SY 2018-2019

**Science Teacher**

De La Salle Santiago Zobel School

SY 2017-2018



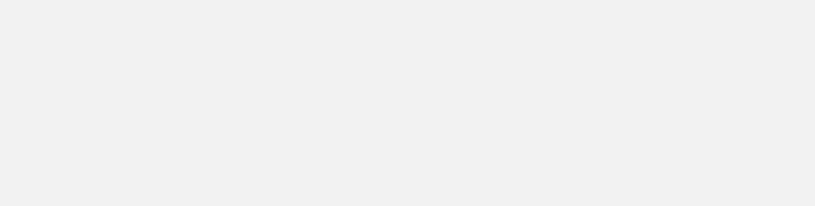
**Administrative Assistant**

Department of Education-Partida High School SY 2016-2017

Educated secondary private school students in Senior High School

(Grade 11-12) in **Biology**, **Capstone Research**, **Personal** **Development** and **Disaster Risk Reduction and Management**.Class sizes were 20 non-native English speaker students with varying levels of English ability.

Educated secondary private school students in Junior High School (Grade 7) in **Earth and Life Science**. Class sizes were 40 native and non-native English speaker students, intermediate to proficient level user.



Responsible for handling **clerical task** in the school’s Senior High School level. Duties includes arranging appointments, meetings and circulates agendas, coordinating office services for implementing and updating, organizing budget, financial material and statistical records.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  | **CERTIFICATION** | |  |
|  | **Teaching License (Primary-Secondary level)** | | | **Certificate of Equivalency** | |
|  | Professional Regulatory Commission, Philippines | | | Ministry of Education, United Arab Emirates | |
|  |  |  | |  | |
|  | **Nursing License (General)** | | | **UK NARIC Career Path Report** | |
|  | Professional Regulatory Commission, Philippines | | | Department of Education, United Kingdom | |
|  | **KHDA Mandatory Professional Development Course** | | | **Nursery Teacher Training Course** | |
|  | Central Institute of Innovation and Entrepreneurship, UAE | | | One Education, United Kingdom | |
|  |  |  | |  | |
|  | **Test of English as Foreign Language** | | | **SEN Teacher Training – Special Educational Needs** | |
|  | Ateneo De Manila University |  | | One Education, United Kingdom | |
|  | **EYFS and Key Stage 1 & 2 Teaching Assistant** | | |  |  |
|  | One Education, United Kingdom | | |  |  |

**CONTINUING PROFESSIONAL DEVELOPMENT (enrolled)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Level 3 Award in Education and Training – Ofqual** | | | | |  | **Fundamentals of Biology - Level 2** | | | | | |
|  | 1Training, United Kingdom | | | | |  | Global Edulink, United Kingdom | | | | | |
|  | **Level 3 Teaching Qualification (RQF) - Ofqual** | | | | |  | **Diploma in Neuro- Linguistic Programming Training - Level 3** | | | | | |
|  | One Education, United Kingdom | | | | |  | 1Training, United Kingdom | | | | | |
|  |  |  |  |  | **BACKGROUND CHECK** | | | |  | | | |
|  |  |  |  |  | |  |  |  | |  |  |  |
|  | **National Bureau of Investigation** | | | | |  | **Ministry of Interior - Police Clearance** | | | | | |
|  | Manila, Philippines | | | | |  | Abu Dhabi, United Arab Emirates | | | | | |
|  | Nov 2019 | | | | |  | May 2020 | | | | | |
|  | **Disclosure Scotland Check** | | | | |  |  |  |  |  |  |  |
|  | Glasgow, United Kingdom | | | | |  |  |  |  |  |  |  |
|  | May 2020 | | | | |  |  |  |  |  |  |  |

**Contact:**

Email: [mark-398236@gulfjoseeker.com](mailto:mark-398236@gulfjoseeker.com)

I am available for an interview online through this Zoom Link <https://zoom.us/j/4532401292?pwd=SUlYVEdSeEpGaWN6ZndUaGEzK0FjUT09>

**Curriculum Vitae of Mark**